Task one – Maths

* Jump up and down counting forwards and backwards in 3’s. Repeat this, counting forwards and backwards in 4’s.
* Use the internet to log on to ttrockstars using your personal log in. Click play and garage. Choose your timetables to have a go at. You could have a go at you 2’s, 5’s, 10’s, 3’s, 4’s and 8’s.
* Use the link to go on to white rose hub. <https://whiterosemaths.com/homelearning/year-3/week-5/>
* Select the video named ‘Subtract a 1 digit number from 2 digits- crossing 10’, completing the questions as you go along.
* Now look at the sheet attached named ‘day 4 subtraction’ . Look at the example and use your learning from the video to help you.
* Complete the 2 digit – 1 digit questions.

Links - maths – TTRockstars

<https://play.ttrockstars.com/auth>

Education city - <https://go.educationcity.com/>

Reading task - Go onto Oxford Owl

<https://www.oxfordowl.co.uk/>

* Click on the age group 7-9.
* Read or listen to ‘Downhill Racers’.
* Now answer the questions at the back of the book.
*

Remember school website is: [www.moorside.newcastle.sch.uk/website/remote\_learning](http://www.moorside.newcastle.sch.uk/website/remote_learning)

If stuck email Linda.hall@moorside.newcastle.sch.uk or

admin@moorside.newcastle.sch.uk

Task one – English <https://www.oxfordowl.co.uk/>

Education city - <https://go.educationcity.com/>

BBC Bitesize <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

**Foundation subjects:**

Task one- PSHE

* Have a go at the mindfulness activity attached.
* Have a think about this week and the holidays.
* How did you feel during your time off school and returning to school? Talk to your family or the people around you, how do they feel? What makes you feel happy? Is there anything that you are worried about? Could you share these worries with others? Does it help you to share your feelings?
* Spend some time thinking about your feelings and talking to others about theirs.
* You could write a short diary about your first week back at school or about your time at home.

Task one – English

* Have a go at your spellings for Friday.
* Complete the Autumn Term Workout 6 sheet
* Adding the suffix –ly to a word turns an **adjective** into an **adverb. For example: slow (adjective) slowly (adverb)**
* **The boy walked slowly to school.**
* Use this link to go on to BBC bitesize <https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx>
* Watch the video all about suffixes.
* Now complete the two tasks and the quiz.