

Person Specification –Higher Level Teaching Assistant

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

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| 1 | NVQ Level 3 for Support Assistants or equivalent qualification or experience. |
| 2 | Level 3 Basic Skills (Literacy and Numeracy) or equivalent competency. |
| 3 | Experience of supporting children in an EYFS/KS1/KS2 learning environment. |
| 4 | Experience of classroom organisation. |
| 5 | Excellent written and verbal communication skills. |
| 6 | Knowledge of National and Foundation Stage curriculum. |
| 7 | Evidence of a commitment to promoting the welfare and safeguarding of children. |

Desirable

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| 8 | Experience of providing and delivering learning activities for whole classes of children under the professional supervision of a qualified teacher. |
| 9 | Ability to assess, record and report on development, progress and attainment. |
| 10 | Ability to contribute to children's learning activities by using a range of strategies. |
| 11 | Lead and inspire children. |
| 12 | Supervision of staff. |
| 13 | First Aid Training. |

Part B: Assessment Stage

Items 1 and 2 of the application stage criteria and the criteria below will be further explored at the assessment stage:

Essential

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| 1 | Ability to prepare and deliver lessons under the supervision of a qualified teacher. |
| 2 | Able to produce accurate and up to date records and reports. |
| 3 | Able to undertake observations and assessments of children including those with Special Educational Needs and Disabilities. |
| 4 | Able to engage and inspire learners in the school environment and interact with them according to individual needs. |
| 5 | Promoted the inclusion and acceptance of all children. |
| 6 | Able to work within and apply all relevant school policies and schemes of work. |

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| 7 | Able to contribute effectively to the team within a Primary School. |
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