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| **Year 5 Alternative Learning (25.2.21)**  |
| **Exercise** Look at the exercise poster. Choose 5 yoga poses to try for yourself. See if you can hold each pose for 8-10 seconds without wobbling.  |
| **English** Alternative 1Learning intention: to use direct speech.Look at the pictures from yesterday. Can you write a paragraph about what is going on in the story from the frog’s perspective? Use direct speech to show what the frogs are saying.Alternative 2Learning intention: to write a caption.Look at the picture in English alternative 2. Can you write or talk about what the frog might say in the speech bubbles? |
| **Maths**Alternative 1Learning Intention: to convert improper fractions in to mixed number fractions.Read or watch the PowerPoint maths alternative 1. Use the shapes to help you convert improper fractions into mixed number fractions in alternative 1.Alternative 2 Learning intention: to calculate halves and quarters.Using your understanding of finding halved and quarters, can you find halves and quarters of the numbers. |
| **Art**Learning Intention: To learn about great artists* Alternative 1: Watch the PowerPoint about the artist Nicky Phillips and write three sentences about what you have learned about her life.
* Alternative 2: Watch the PowerPoint about the artist Nicky Phillips. Write key words about her.
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| **Reading**Learning Intention: To infer emotions * Alternative 1: Read the rest of the story ‘The Flying Machine’ and answer the questions to infer the characters’ emotions.
* Alternative 2: Practise your speed sounds and red words. Then read the non-fiction book ‘Horses’ and answer the questions at the end.
 | **Spelling** Today we are looking at spelling words which contain the ‘ir’ digraph. Practise spelling these words, write them in a sentence and play hangman with them. **girl bird skirt**Remember school website is: <http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |