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| Reception Learning (8/02/21) | |
| **Exercise – motor skills**  Watch this video and try some of these activities at home <https://www.bbc.co.uk/bitesize/articles/zd7qqp3>  Stand as tall as a tree with your arms stretched out to the sides. Now lift your left leg off the ground and balance on your right leg for 5 seconds. Then lift your right leg off the ground and balance on your left leg for 5 seconds. Repeat 5 times. | |
| **Literacy**  **Learning Intention: To be able to follow a story without pictures or props.**  Can you remember what happened in the story 'After the Storm' ?  Who are the characters in the story? Percy the park keeper is one of the main characters. What do you think about Percy? Can you describe him? What does he wear?  Does he seem to be happy or sad? Can you remember why? What colour is his hair?  What about his cap? What clothes does he wear?  Draw a picture of Percy. Can you label his clothes or say and write the first sound by some of his clothes?    **Alternative literacy:**  Percy is one of the main characters in the story, the story is about Percy and his animal friends. Look carefully at the picture of Percy, what colour is his cap?  What colour is his hair? Is he happy or sad? Is he wearing trainers?  Which type of shoe is he wearing? What is he wearing under his jacket?  Do you think it is warm and cosy, or thin material? Long sleeves, or short sleeves?  How many pairs of socks does Percy wear?  **Phonics**  **Learning Intention: To be able to hear and say the initial sound in words.**  Learn the sound ‘f’. Recap previous sounds. Look at pictures beginning with the ‘f’ sound. Look at the formation of the letter 'f'.  Practise blending sounds together using the 'Blending' PowerPoint.  Practise formation of ‘f’ in books. Try to sound out and write the words fan, fit and fog in your book.  **Alternative:**  Learn the ‘f’ sound.  Power Point – ‘f sound  Video – ‘f’ Alphablocks <https://www.bbc.co.uk/iplayer/episode/b01dlvg5/alphablocks-series-2-12-fred>  Activity Login to Education City and search for ‘Flying Fun.’  <https://go.educationcity.com/content/index/34488/2/1/1/null/null/false/false/null/24>  Activity sheet- Complete ‘Flying Fun’ worksheet.  Complete the 'f' sound sheet. | |
| **Maths**  Sing the following nursery rhyme, One, two buckle my shoe.  <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-one-two-buckle-my-shoe/zkvtqp3>  **Learning Intention: To find one more or one less from a group of up to five objects, then ten objects.**  Practise number recognition. Show a given number then count to that number using objects.  Practise counting up to ten objects.  Count out a given number of objects. Add 1 more. Say "1 more than … is ….".  Repeat with different numbers up to 10.  Complete 1 more than 'Frog worksheet'.  **Alternative maths:**  Practise your counting by playing ‘Underwater Counting’ on Topmarks.  <https://www.topmarks.co.uk/learning-to-count/underwater-counting>  Play the game ‘Bug Catcher’ on Topmarks to practise counting more and less.  <https://pbskids.org/curiousgeorge/busyday/bugs/>  Complete 1 more than 'Frog worksheet up to 5'. | |
| **Expressive Arts and Design and Understanding the World**  **Learning intention: To look closely at similarities, differences, patterns and change.**  Using the rabbit and badger sheet, look carefully at the pictures.  Do you think that the rabbit and badger family are similar or different? Why?  Do you think that they look similar? Or, do they look different to each other? Why do you think this?  Are they about the same size? Are their young about the same size?  Do they have eyes? How many?  What about the way they move? Can you move like a rabbit? Can you move like a badger? Do they both have fur? Is it long or short?  **Alternative:**  Watch the clip about badgers in the sett, [Science KS1 HYPERLINK "https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-how-do-badgers-live-underground/zhkpy9q"& HYPERLINK "https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-how-do-badgers-live-underground/zhkpy9q" KS2: How do badgers live underground? - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-how-do-badgers-live-underground/zhkpy9q).  Now watch [What does the inside of a rabbit burrow look like? - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/what-does-the-inside-of-a-rabbit-burrow-look-like/z7gmhbk).  Think about two ways in which the badger sett and the rabbit burrow are the same.  Now think about two ways in which they are different. | |
| **Songs and rhymes**  Sing these songs and can you remember the actions?  Five Little Apples - <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-apples/zvt8gwx>  Five Little Monkeys Swinging from a Tree <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-monkeys-swinging-from-a-tree/z6x9382> | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |