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| **Year 3 Learning (1.2.21)** |
| **Exercise** Rainbow Scavenger HuntFind objects that are the colours of the rainbow. You will need something red, orange, yellow, green, blue, indigo (purple) and violet (pink). Be careful collecting these items, do not run and be aware of other people. How quickly can you complete the task. |
| **English** Spellings* This weeks spellings are all words spelt with a ‘ch’ that make the ‘sh’ sound.
* For example: chef has the ‘ch’ spelling but makes the ‘sh’ sound.
* Today’s spellings: machine brochure parachute crochet

Alternative spellings  every great break steakEnglish task * Recap the story, what has happened especially in the last chapter.
* Now find todays PowerPoint English Mr Fox Chapter 7 Speech.
* We are going to read chapter seven and investigate the speech found in this chapter. It is a short chapter and we willm focus on the speech. We will look at the punctuation used, reading out loud with expression and identifying speech and some of the features of speech.
* <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h>
* Start with This BBC Bitesize page. Just watch the video at the start then go back to the start of the powerPoint. We will go back to the BBC bitesize page at the end to complete the quiz.
* The first slides on the PowerPoint explain some of the features of using speech in reading and writing including some of the key new vocabulary.
* There are two tasks once the chapter has been read.
* Task 1 is to read back the chapter aloud and focus on using expression when reading the speech. Exptression adds interest and helps you understand the story better.
* Task 2 is to identify some examples of speech, write them down and label them with the key features. Return to the BBC Bitesize quiz.

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* Start with This BBC Bitesize page. Just watch the video at the start then go back to the start of the powerPoint.
* Now find the sheet ‘Alternative English Mr Fox Chapter 7’ Your task is to find some speech where Boggis Bunce and Bean are talking to each other. The Powerpoint slides explain how to do this. Once you have found the speech then you will write the speech that the three farmers are saying in the speech bubbles.
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| **Maths**Timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges then compete in the new battle between 3C and 3W it finishes on Tuesday,
* Practise your 3, 4 and 8 timestables by chanting the the multiples of 3,4 and 8. For example: 3,6,9,12,15…
* Search and play Play ‘Hit the Button’ for 4 and 8 times tables.

Alternative timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges then have a challenge somebody in year three to a ‘rockslam’. You could even challenge a teacher!
* Practise your 2, 5 and 10 timestables by chanting the the multiples of 2,5 and 10.
* Search and play ‘Hit the Button’ for2 and 5 times tables.

Maths task * In maths today we are going to look at some geometry. We are going to look at different types of lines. Find the powerpoint, maths lines and follow the slides through. You will see different examples of horizontal, vertical, parallel and perpendicular lines and tips on how to remember them. Your task at the end is to see what type of lines the letters in your name have.

Alternative maths* In maths today we are going to look at some geometry. We are going to look at different types of lines. Find the powerpoint, maths lines and follow the slides through. You will see different examples of horizontal, vertical, parallel and perpendicular lines and tips on how to remember them. Your task at the end is to see how many different types of lines you can find on a painting by Kandinsky. You can use the picture on the PowerpPoint or look at the separate Alternative Maths Lines sheet.
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| **History** * Today we are going to look at how the Iron Age people used to live. They built Hillforts which as the name suggest were defendable forts built on hills. They could get a good view of the surrounding land and anybody that tried to attack could be kept out.
* Open the PowerPoint Iron Age Hillforts.
* Follow the slides to find information about the Hillforts, how and why they were built, who built them and how were they defended. Your task is to produce a leaflet (1 side of A4 paper) which could be handed out in a museum to tell people about Hillforts.

Alternative task* Today we are going to look at how the Iron Age people used to live. They built Hillforts which as the name suggest were defendable forts built on hills. They could get a good view of the surrounding land and anybody that tried to attack could be kept out.
* Open the PowerPoint Iron Age Hillforts.
* Follow the slides to find information about the Hillforts, how and why they were built, who built them and how were they defended. Your task is to draw a picture of a hill fort using the images on the sheet Alternative hillforts to help you. Label the picture with some of the different features.
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| **Reading**Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Stinky Street’. * Re-read the final chapter. What tricks did Franklyn have to tidy up? Where did Franklyn say he was going to take Zak for a walk? Was he really? Why did he say that then? Why was everyone happy at the end of the book?
* **Alternative learning**

-Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.-complete your reading group activity Red group- With an adult find the book called ‘sun hat fun’. Recap the speeds sounds at the front of the book. Now turn to page 18 and practise the root words and their different endings. Practice the red words Re-read the story ‘Gus’ from pages 19-22. Fred talk the sounds then say the word, try to read it faster this time!Green group- Find the book called ‘Lets Go’. Read the speeds sounds, green words and red words at the front of the book. Remember you can’t sound out red words! Complete the vocabulary check on page 8 and read from page 9 - 16.Purple and pink group- Find the book called ‘A pet goldfish’. Read the speeds sounds, green words and red words at the front of the book. Complete the vocabulary check for unusual words. Read yje book again and complete the questions on page 17. Orange and yellow group - Find the book called ‘Horses’. Read the speed sounds, green words and red words at the front of the book. Complete the vocabulary check for new words, Re read the book and answer the questions on page17.Blue group- Find the book called ‘Save the Whale’. Practise the speed sounds and the Story Green Words. Complete the Vocabulary check and read to page 16.  | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |