|  |  |
| --- | --- |
| **Year 3 Alternative Learning (29.1.21)** | |
| **Exercise**  Desert island hop- Use cushions to make some islands on the floor. See if you can get from one side of the room to the other without touching the floor. If you touch the floor you are eaten by sharks and must start again! | |
| **English**  Alternative spellings   * cold -hold -gold -told   Alternative task   * Recap the story of Fantastic Mr fox so far, you could look back at yesterday’s PowerPoint to re read or listen to chapter 5. Discuss it with somebody at home. * Now find today’s PowerPoint called ‘Chapter 6 the race’ and go through the slides, listening to the story. * What happened in chapter 6? Why are the farmers digging? What do you think is going to happen next? * Now find the sheet called ‘English alternative-Chapter 6’ and complete the task by pretending that you are one of the farmers. * Fill in the missing words from the letter using one of the words at the bottom of the sheet. Try to read each word yourself but remember you can ask someone to help you if you need it! | |
| **Maths**  Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges then have a challenge somebody in year three to a ‘rockslam’. You could even challenge a teacher! * Practise your 3, 4 and 8 timestables by chanting the the multiples of 2,5 and 10. * Find the sheet called timestables and use the 100 square to colour in all of the multiples for either your 2, 5 or 10 timestables. Use this to help you learn your timestables.   Alternative maths   * Today we are going to be ordering numbers. Watch this BBC biteszie video on how to order numbers using different methods. <https://www.bbc.co.uk/bitesize/articles/zfcdcmn> * Now find the sheet called ‘Maths alternative-ordering numbers’. Complete the task by putting the numbers in order from greatest (largest) to smallest. * Use base 10 to help you with this by drawing them under each number. Which number has the most tens and ones? I have done one for you. * Now go on to topmarks and type in ‘coconut ordering’ or use this link <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>. * Choose up to 100 then play the game by putting the coconuts in the correct order. | |
| **Geography**  Alternative task   * Today we are looking at the different human features of Europe. * Can you remember any of the capital cities of Europe from last weeks lesson? Tell someone at home if you can. * Now find the PowerPoint called ‘European landmarks’ and go through the slides, having a look at the different landmarks. * Now find the sheet called ‘Alternative geography- European landmarks’ and match the pictures of the landmarks to their name and location in Europe. * Now have a go at this BBC bitesize quiz on the different landmarks <https://www.bbc.co.uk/cbbc/quizzes/top-class-european-landmarks> | |
| **Reading**  **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  -After completing your reading group activity, find the sheet called ‘alien words’ and have a go at reading the different words, fred talking before blending.  Red group- Find the book called ‘sun hat fun’. Recap the speeds sounds at the front of the book. Now turn to page 18 and practise the green words. Re-read the story ‘Gus’ from pages 19-22. Fred talk the sounds then say the word, try to read it faster this time!  Green group- Find the book called ‘Hands’. Read the speeds sounds, green words and red words at the front of the book. Remember you can’t sound out red words! Now re-read the story from pages 9-16. Make sure you Fred in your head! Then answer the questions on page 17. Remember to go back through the book to help you find the answers.  Purple and pink group- Find the book called ‘A pet goldfish’. Read the speeds sounds, green words and red words at the front of the book. Remember you can’t sound out the red words! Is this book a fiction or non fiction book? How do you know? Would you like to have a pet goldfish?  Now read the book, sounding out the words that you don’t know.  Orange and yellow group - Find the book called ‘Horses’. Read the speed sounds, green words and red words at the front of the book. Is this book fiction or non fiction? How do you know? Now read the book from pages 9-16, making sure you Fred in your head.  Blue group- Find the book called ‘Our incredible planet’. Re-read the story from pages 5-12 and see if you can read it faster this time. Now read and answer the questions on pages 14 and 15, discussing them with someone at home. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |