English

1. Circle the modal verbs in these sentences.
* Roger should become a football.
* You must remember to use a ruler when you underline.
* I might go for a walk in the snow after school.
1. Add a comma after the fronted adverbial in these sentences.
* Suddenly I heard a peculiar noise.
* Curiously James picked up the old, dusty book.
* At 7pm Daniela’s dad will pick her up.
* This morning I woke up really late.
1. Circle the nouns in these sentences.

At school, I usually write with a pen.

Dan moved to Manchester when he was six years old.

1. Write in the missing pronoun.

John saw a coin on the floor and he picked \_\_\_\_\_\_\_\_ up.

Tomorrow it is Zaynab’s birthday. \_\_\_\_\_\_ will be ten years old.

1. Put inverted commas in the correct places in the following sentences.
* It is going to be the best weekend ever shouted Lily.
* Please can I stay up a bit later? asked Michael.
* I like football said Mohammed but I prefer basketball.
1. Can you add an adjective to these sentences?

Yesterday was a \_\_\_\_\_\_\_\_\_\_\_\_ day.

I could hear a \_\_\_\_\_\_\_\_\_\_\_\_\_ noise.

1. Circle the relative pronouns in these sentences.
* Kelly crept down to the basement, which was covered in cobwebs.
* Yesterday, Martin met a girl who used to live in America.
* Is this the place that sells batteries?
1. Underline the relative clauses in these sentences.
* Dad is looking for a plumber who can fix the leak in our kitchen.
* Jasmine wants to buy the black dress which matches her shoes.
* We found a sheep whose wool was tangled in a fence.
1. Can you underline the adverbs in the sentences below?

I ate my lunch quickly.

Bravely, Jack stepped forwards towards the beast.

1. Circle the conjunctions in these sentences.

I want to go to the park but my mum said it is too late.

When Mark finished his homework, he went on his bike.

It is my birthday tomorrow and I am going to have a big cake.

1. Choose the right conjunctions to fill in the gaps.

|  |  |  |
| --- | --- | --- |
| because | or | before |

You can have pizza for lunch \_\_\_\_\_\_\_\_\_\_\_\_ you can have chicken pie.

Martina always brushes her teeth \_\_\_\_\_\_\_\_\_\_\_\_ she goes to bed.

Put your coat on \_\_\_\_\_\_\_\_\_\_\_ it is snowing.

1. Add a comma to separate the main clause and the subordinate clause.
* When the fire alarm rings walk outside sensibly.
* Because it was raining my dad gave me a lift.
* If you disobey me I will cast a spell on you.
1. Choose the correct options in brackets so that these sentences are in Standard English.

He (was / were) an amazing footballer.

I will (listen / listened) to you read in a minute.

Yesterday Sharon (make / made) a cake.

1. Use a question mark (?) at the end of a question and an (!) for an exclamation.
* Stop doing that
* Can you pass me the scissors
* Press the red button
* What time is it
1. Add commas to these lists.
* We need to buy some pasta milk and eggs.
* On Mondays we do maths English reading and science.
* Don’t forget to bring your swimming costume a towel and a coat.
1. Add a semi-colon in the correct place.
* It was autumn all the leaves had turned brown.
1. Change the underlined words into a contraction with an apostrophe.
* I did not want to go home.
* He is moving house tomorrow.
* I am going to the cinema tonight.
1. Add brackets to the sentences below to separate extra information from the rest of the sentence.
* Daniel my best friend was late to school yesterday.
* In August I am going on holiday to Paris the capital of France.
* Rodney’s car an old red Ford broke down on his way to work.
1. Add an apostrophe to show possession – to show that it belongs to someone.
* Rachels brother is called Steven.
* That black coat is Ahmeds.
* I like stroking the cats fur because it is so soft.
1. Tick the sentences which have the subordinate clause underlined.
* While I eat my dinner, I often watch TV.
* After we have lunch, we do geography and art.
* Moaed stayed at home because he felt sick.