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| **Year Six Learning** |
| **Exercise** Jog on the spot for as long as you can. How long were you able to jog for? Now do 20 sit ups and 20 star jumps. |
| **English** Read the text ‘The bottom of the stairs’ again and answer the comprehension questions. Read the questions carefully making sure you understand what it is asking you.Alternative learning – Answer the comprehension questions using ‘Horrid Henry and Moody Meg.’  |
| **Maths**Look at the PowerPoint about Long Multiplication. Work through the different examples on each slide. Once you have done this, have a go at the questions on the last slide. Go back to the examples to help you. Alternative learning – Complete the multiplication square using your times table knowledge. If you get stuck, make groups of to help you. E.g. 3 x 5 = 3 groups of 5. Links: <https://www.bbc.co.uk/bitesize/articles/z4chnrd> Watch the demonstration to remind you how to multiply 4 digit numbers by 2 digit numbers then complete the quiz questions.  |
| **History**We have studied the important dates and events that happened in World War II. Look at the dates provided on the worksheet and match them up to the key dates. Use the PowerPoint to help you. Alternative learning - Look at the images on the worksheet. Sort them into past (old) and present (new) objects. What makes the objects old or new? Write key words to explain why they are old or new. Links: <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-outbreak-of-world-war-2/z7d847h> Watch the video clip up to 2:46.  |
| **Reading**Read your reading book and write down any new vocabulary. Write the meaning of each word and use them in a sentence. | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |
| **Spellings**1. amateur
2. ancient
3. apparent
4. appreciate
5. attached
 | **Alternative spellings**1. kind
2. mind
3. behind
4. child
5. children
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