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| **Year 5 Learning (1.3.21) Alternative**  |
| **Exercise** **Animal walks-** Use your imaginations to come up with different types of animal walks! Imitate bears walking, or run fast like a cheetah. Waddle like a penguin, or pretend to slither like a snake. Which one is your favourite to do? |
| **English** Alternative 1Learning intention: - to talk about a story.Look at the story in the PowerPoint ‘Tuesday’ Can you talk about what is happening? You can write it down if you want to. Alternative 2Learning intention: - to talk about a story.Look at the story in the PowerPoint ‘Tuesday’ Can you talk about what is happening? You can draw pictures if you want to.  |
| **Maths**Learning Intention: To describe position using coordinates* Alternative 1: Watch the PowerPoint and then apply your knowledge to work out the coordinates for the different points. Remember ‘along the corridor, up the stairs’ so you get the coordinates the right way round.

Learning intention: To describe direction using left, right, up and down* Alternative 2: Watch the PowerPoint about describing movement using left, right, up and down. Then complete the worksheet to describe the movement of the animals. Count the squares carefully.

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| **History**Alternative 1:Learning intention: to place people from History on a timeline. Look at the PowerPoint based around the Royal family. Can you make a family tree for the Royal family? Use the template to help you.Alternative 2:Learning intention: to place people from History on a timeline. Look at the PowerPoint. Use the sheet ‘History alternative 2’, place the people in the correct order on a time line.  |
| **Reading**Learning Intention:to make a prediction.* Alternative 1: Read Chapter 2 of ‘Beach Detectives’ on the PowerPoint or at:

<https://www.oxfordowl.co.uk/api/interactives/22529.html>. Using chapter 1 (from yesterday) and chapter 2, can you make a prediction about who the cake thief is? Explain your answer.* Alternative 2

Learning intention: to understand a text .Practise the green words and the red words.Read the book ‘Bad mood’ on the PowerPoint. Can you answer the questions?  | **Spelling** Today we are looking at spelling words which containing the ‘oo’ sound**mood food tool** Remember school website is: <http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |