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| **Year 5 Learning (23.2.21)** | |
| **Exercise**  Look at the poster. Have a go at the ‘pyramid’ exercise. | |
| **English**  Learning intention: To understand the difference between direct and reported speech  Watch the PowerPoint about reported and direct speech. Then complete the worksheet: re-write the reported speech sentences as direct speech and the direct speech sentences as reported speech. | |
| **Maths**  Learning Intention: To calculate the area of compound shapes  Watch the PowerPoint and then split the compound shapes into different squares and rectangles to calculate the total area. | |
| **Geography**  Learning Intention: to identify the points on a compass.  Watch or read the PowerPoint looking at the key vocabulary and the points on a compass.  Use the worksheet to label North, East, South, West, North East, South East, South West and North West on the compass. | |
| **Reading**  Learning Intention: To analyse author’s use of language including figurative language.  Read Chapter 4 of ‘The Personality Potion’ up to page 39 of the PowerPoint. Use the context to try to explain why the author chose the highlighted words or similes. | **Spelling** Today we are looking at spelling words which have ‘sc’ making an s sound. Practise spelling these words, write them in a sentence and play hangman with them.  **descend ascend scissors**  Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |