



Year Four History – Summer One

This term, we will be learning about the takeover of Britain by the Scots during the 4th and 5th Century. Your child will investigate why Scots settled in Britain and the impact this had on Britain.

Key vocabulary we will learn:

BCE/CE, complex sources, interpretations, contrasts, trends, evidence, cause/consequence, invade, significance

archaeology, ancient, civilisations, political, democracy, influential, perception

People and places we will learn about from the past:

Archaeologist, Scots, Dalriada, Strathclyde, Pictland, Bernicia, King Vortigern

Key historical skills we will develop:

Chronological Understanding

- To sequence a few events or related objects.
- To show an understanding of some connections with features of other periods studied.
- To use some historical period terms with understanding.
- In written work, to give reasons for ideas, use some dates and historical terms.

Historical enquiry

- To pick out information about the past from various sources.
- To use information from more than one source and share findings.
- Debate with others on the usefulness and accuracy of different sources of evidence.
- In written work, to try to organize answers well and state conclusions.
- In written work, to give reasons for ideas, use some dates and historical terms.

Knowledge and interpretation

- To talk or write about features, events, people and themes from the past, including key details.
- To understand differences in social and cultural history.
- To point out some similarities and differences between aspects of life and the life of people in the periods being

Historical knowledge we will be working towards gaining:

- Explore how the Scots divided the land in Scotland into 4 separate kingdoms which were named Dal Riata, Pictland, Strathclyde and Bernicia.
- Place the Scots invasion on a timeline and any event surrounding it and compare these to the Anglo Saxon events.
- Create a diorama of the Scots invading, showing what happened.
- Devise a list of questions to ask the king of the Scots.
- Imagine you are the King of Britain, write a letter persuading Hengest and Horsa to come and help Britain.
- Investigate who the Scots were and create a profile on a Scot invader.
- Create a plan of attack as if they were the leader of the Scots army.

Key questions:

- What skills do you need to be a successful historian?
- What is a primary/secondary source? Which is most reliable? Explain your answer.
- Why did the Scots invade Britain and settle here?
- What might be different in Britain if the Scots had never settled in Britain?
- How did the Scots change Britain?