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| **Year Six Learning (25/1/2021)** |
| **Exercise** Do five star jumps, five sit-ups and five press-ups. Jog on the spot for one minute. Repeat this twice. |
| **English** Use the poem ‘The Highway Man’ to collect the features of narrative poetry. Use the PowerPoint to help you understand the different features of narrative poems and then complete the task at the end of the PowerPoint. **Alternative learning**Use the image from ‘The Highway Man’ poem to help you produce adjectives to describe what you can see. Use the PowerPoint to find some examples that will help you.  |
| **Maths**Last week you looked at ordering fractions, this week you will convert between fractions, decimals, and percentages. Follow the PowerPoints and use the strategies taught to complete the worksheet. Being able to convert these will make ordering fractions easier so we will try this again later in the week.**Alternative learning**Look at the PowerPoint to recap greater and less than and use what you learn to compare and order the fractions with the same denominators. |
| **History**Use the PowerPoint and information provided to create a timeline of the Vikings invasion of Britain. Please include dates and key events. The timeline must be in chronological order.**Alternative learning**Use the map and information provided to help you label the blank map with where Vikings came from and how they got to Britain.  |
| **Reading**Read chapter one of ‘Stinky Street’ and answer the questions on the slides, related to the text. Remember to use the text to help you answer the questions.**Alternative Reading**Read the story ‘Silver Foil Rocket’. Practice your phonics using your knowledge of the sounds you see in the story and then answer the questions on each slide and complete the task at the end of the PowerPoint. | **Spelling**correspond criticise curiosity **Alternative Spelling**who whole whichRemember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |