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| **Year Two Learning** |
| **Exercise** Mindfulness breathing: count to five while breathing in, then count to five while breathing out, repeat as many times as you like. Exercise challenge: on your tiptoes, stretch your arms high to the sky. How long can you hold this balance? Shake your body out then repeat. Can you hold the balance longer? |
| **English** Daily spellings: kind behind climbRhyme: <https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm>What is rhyme? Look at the BBC Bitesize link or use the rhyme sheet. Can you think of other rhyming words to add to our lists? See how many groups of rhyming words you can find in any stories, songs or nursery rhymes you know.Alternative learning: listen to the rhymes on the PowerPoint. Can you think of more rhymes using your Set 1 phonics sounds? Remember your special friends ck, sh, ch, th, ng, nk and qu. |
| **Maths**Make equal parts: watch the PowerPoint on making equal parts. Complete the worksheet that is attached. Further challenge- draw 12 squares and find out how many ways you can shade half of them (an example is given on the worksheet).Alternative learning: <https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd>Watch the video on BBC Bitesize. Alternatively, look at the example of cutting a shape into equal parts on your sheet. Try to cut all of the shapes given into two equal parts and shade one of these parts. Can you remember what this part is called? The answer is at the end of your worksheet. |
| **History**Artefacts: watch the PowerPoint and learn about different objects/artefacts from the past. Can you remember the living room artefacts from last week? What rooms do you think the artefacts on the PowerPoint would belong in a house?Alternative learning: using the worksheet, continue to explore photographs of artefacts from homes in the past. Can you sort the objects into past and present? Which present day object does the same job as the artefact from the past? |
| **Reading-** Visit the Oxford Owl eBook Library at www.oxfordowl.co.uk then click on My Class Login (top right). When logged in you can follow the links below to find your book. Alternatively use the paper copy provided.Escape of the Giant Chicken <https://www.oxfordowl.co.uk/api/digital_books/1254.html>Alternative text: Spots <https://www.oxfordowl.co.uk/api/digital_books/1380.html>**Today’s task:** Escape of the Giant Chicken: write a description of one of the main characters (two or three sentences with adjectives and expanded noun phrases, e.g. a nasty chicken).Spots: retell the story in your own words to an adult. You could independently make a story map or comic strip to help you. | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |