|  |
| --- |
| **Reception Learning (4/02/21)** |
| **Exercise – motor skills**Watch this video and try some of these activities at home <https://www.bbc.co.uk/bitesize/articles/zd7qqp3> Stand as tall as a tree with your arms stretched up into the air. Now stand with your feet apart then clap your hands in the air and with your right hand touch your left foot, clap again with your left hand touch your right foot. Repeat 5 times. |
| **Literacy****Learning Intention: Able to follow a story without pictures or props.****Main:**Can you remember in the middle of the story, After the Storm? Percy and the animals were looking for a new home. Look at the picture where Percy and the animals went to Pine Wood. The mouse said it was too dark. Imagine you were walking through those woods. Draw what you think you would see and hear. Write labels on your picture. **Alternative:** Can you remember in the middle of the story, After the Storm? Percy and the animals were looking for a new home. Look at the picture where Percy and the animals went to Pine Wood. The mouse said it was too dark. Imagine you were walking through those woods. How would you feel? What would you see? What do you think you would hear? **Phonics** **Learning Intention: Hears and says the initial sound in words.****Main:** Learn the sound ‘u’. Recap previous sounds. Look at pictures beginning with ‘u’ sound. Look at formation of u. Blend vc and words with ‘u’ sound using Fred talk.Practise formation of ‘u’ in books. Write up, us, upset in books. **Alternative:** Learn the ‘u’ sound.PowerPoint – ‘u’ soundVideo – ‘u’ Alphablocks <https://www.bbc.co.uk/iplayer/episode/b01db91m/alphablocks-series-2-8-up>Activity Login to Education City and search for ‘Umbrella Up’ <https://go.educationcity.com/content/index/34413/2/1/1/null/null/false/false/null/24>Activity sheet- Complete ‘Umbrella Up’ worksheet.Complete the draw a line to the ‘u’ sound worksheet and the ‘u’ formation sheet. |
| **Maths**Sing the following nursery rhyme, Ten in a bed,<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr>**Learning Intention: Finds one more or one less from a group of up to five objects, then ten objects.****Main:** Number writing – Practise writing number 10 in books.Practise counting up to ten objects form a larger group. Count out a given number of objects. Hide 1. 1 less than … is …. Repeat with different numbers up to 10. Complete 1 less bottle worksheet.**Alternative:**Complete the number 10 formation worksheet.Watch this clip Counting with Rodd about number 10<https://www.bbc.co.uk/programmes/p01613g2>Login to Education City and play ‘Fruit Frenzy’ again. <https://go.educationcity.com/content/index/25639/2/2/1>Complete 1 less bottle worksheet. (1-5) |
| **Expressive Arts and Design and Understanding the World****Learning intention: Look closely at similarities, differences, patterns and change.****Main:** Look closely at the pictures of the trees in the park. What do you notice? How are they the same? How are they different? Look closely at the tree trunk. Do you notice a pattern? Now choose one of your tress, which season do you think this represents. Paint a picture of one of the trees. **Alternative:**Watch the clip about Seasons. <https://www.bbc.co.uk/bitesize/articles/zhtp2v4>Look closely at the pictures of the trees in the park. What do you notice? How are they the same? How are they different? Discuss which seasons you think the trees represent.  |
| **Songs and rhymes** Sing these songs and can you remember the actions?Five Little Apples - <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-apples/zvt8gwx> Five Little Monkeys Swinging from a Tree <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-monkeys-swinging-from-a-tree/z6x9382> | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |