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| **Year 3 Learning (21.1.21)** | |
| **Exercise :** Complete a scavenger hunt. Find these objects in your house. Be careful when moving around the house. You cannot run and you must stop to let others pass. Here is your list-  **One blue object, one object with wheels, one object made from plastic, one soft object, two red objects, one shiny item, one pencil and three different kinds of writing (for example book, magazine, newspaper comic).**  How long did it take you to find the objects? Did you feel puffed out at the end? Can you feel your heart? Did you find all of the items? | |
| **English**  Spellings   * Our spelling rule for this week is words which begin with ‘ch’ making the /k/ sound. When there is a /k/ sound in a word, it is usually spelt using ‘ch’. * Today’s spellings are:   -echo -anchor -chemist -monarch  English task   * Re read chapter 1 and 2 of Fantastic Mr Fox. Use the Powerpoint from yesterday to help you. * Task 1. Find the sheet named ‘Chapter one and two questions’. Answer the questions on the sheet. It helps to have an adult to discuss your answers. * Task 2. Create a story map to show, at least six key events in the first two chapters. Remember to use drawings and key words to explain the plot so far. Draw carefully and make your work as neat as possible. Discuss with an adult what you think the main events have been so far. | |
| **Maths**  Times tables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges and have a go at the new battle between 3C and 3W. * Practise your 3, 4 and 8 timestables by chanting the the multiples of 3,4 and 8. For example: 3,6,9,12,15… * Practise your 2 timestables ready for your maths lesson.   Maths task   * Today we are going to be doubling numbers. * When we double numbers, rather than dividing the amount by 2 like when we are halving, we times the amount by 2 to give us double. * Have a look at this BBC Bitesize video <https://www.bbc.co.uk/bitesize/topics/zm982hv/articles/zfnqqp3> to see how these skills can help you in maths. Play the quiz at the bottom all about doubling and halving numbers. * Now find the sheet called ‘Doubling numbers’ and have a look at the example which uses partitioning and our 2 timestables to double numbers. * Complete the first task by using partitioning and your 2 timestables to double the numbers shown. * Then complete task 2 of the ‘doubling machine’ by doubling the numbers shown and writing them in the box under each number. * Finally, complete the challenge by working out the rule for each sequence, one has been done for you. * Now, use this link to go on to top marks <https://www.topmarks.co.uk/> and type in ‘hit the button’. Click on the first option and choose ‘doubles’, then click ‘doubles from 10 to 20’ and play the game by clicking which number is double the number shown. | |
| **Geography**   * Open the power point labelled ‘Capital cities of Europe’. The first slide will tell you what we are going to learn. The next slide asks you to locate on a map, some of the countries we have learned about in Europe. The task on the next slide asks you to find the capital cities of a number of European countries. You will need to find the country and then find the city. Make a list of which city goes with which country. * Next choose two or more cites to research and create a fact-file to include facts such as population, famous people, landmarks and tourist attractions. | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Animal Conflicts’.  - Recap your understanding from yesterday by going through the pictures in the book and discussing what each animal is with someone in your house.  - Have a go at reading the words below. Do you know what they all mean? If not, you could use a dictionary or speak to someone in your house about each word.  -predator -courtship -survive -protection  -ritual -behaviour -territory -poisonous  - Now read up to page 9 of the book. Discuss with someone in your home what you have learnt so far about the different animals. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |