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| Reception Learning Monday (1/03/21) | |
| **Exercise – motor skills**  Use this link on BBC to listen to some of the calming sounds while you practise nocturnal animal yoga poses.  <https://www.bbc.co.uk/cbeebies/radio/calming-sounds-birdsong>  Copy the poses on today’s nocturnal animals yoga sheet. | |
| **Literacy**  **Learning intention: To Listen to a story and suggest what will happen next.**  Can you remember what happened at the beginning of the story? Can you remember the names of the owl chicks? What time of day way it? Where do the owls live? Look at the beginning of the PowerPoint or video about our new story called ‘Owl Babies.’ Can you draw a story map for the beginning of the story?  **Phonics**  PowerPoint - Set 1 sounds - y  Video – <https://www.bbc.co.uk/iplayer/episode/b00qhvyk/alphablocks-series-1-3-why?seriesId=b00qjwv4>  Activity - search for Yellow Yo Yo on Education City  <https://go.educationcity.com/content/index/34601/2/1/1/null/null/false/false/null/24>  Letter formation – Yellow Yo Yo handwriting sheet  **Phonics alternative**  PowerPoint - Set 1 sounds - i  Video - <https://www.bbc.co.uk/iplayer/episode/b01cz2nr/alphablocks-series-2-2-in?seriesId=b01cz0vd>  Activity - search for In the Igloo on Education City  <https://go.educationcity.com/content/index/34295/2/1/1/null/null/false/false/null/24>  Letter formation – In the Igloo activity sheet | |
| **Maths**  **Learning intention: Finds the total number of items in two groups by counting all of them.**  Watch the PowerPoint Find the Total of Two Groups.  Try to complete the activity sheet ‘Count and Add” sheet.  **Alternative**  **Learning intention: say the number that is one less than a given number.**  Use this link to play the interactive counting game https://www.topmarks.co.uk/learning-to-count/underwater-counting  Try to complete the Ordering the Numbers worksheet  **Understanding the world**  **Learning intention: to look at how things change, differences and similarities**  Watch the PowerPoint about Nocturnal Animals. Are any of these animals similar to each other? How? Are there differences between the animals? What are the differences? What do you notice about the owls?  Try to complete the Circle the Nocturnal Animals sheet. | |
| **Songs and rhymes**  Can you do this with actions? Watch this video or use the words to help you.  [One finger, one thumb, keep moving - BBC Teach](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-one-finger-one-thumb-keep-moving/zbtj47h) | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |