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| **Reception Learning (3/02/21)** | |
| **Exercise – motor skills**  Watch this video and try some of these activities at home <https://www.bbc.co.uk/bitesize/articles/zd7qqp3>  Stand as tall as a tree with your arms stretched up into the air. Now stand with your feet apart then clap your hands in the air and with your right hand touch your left foot, clap again with your left hand touch your right foot. Repeat 5 times. | |
| **Literacy**  **Learning Intention: Able to follow a story without pictures or props.**  **Main:**  Can you remember the story we started to look at last week, After the Storm? We have looked at the beginning, middle and end of the story. What can you remember happened in the story? Where was the story set? What was the weather like in the park? Where was Percy? Where were the animals?  Draw the oak tree that blew down and describe it to your partner.  **Alternative:**  Answer the following questions orally.  Was it a sunny day? How was Percy feeling? What happened to the oak tree? What did Percy think when he saw the tree? How did the animals feel about the tree being blown down?  **Phonics**  **Learning Intention: Hears and says the initial sound in words.**  **Main:** Learn the sound ‘k’. Recap previous sounds. Look at pictures beginning with ‘k’ sound. Look at formation of k. Blend vc and cvc words using Fred talk.  Practise formation of ‘k’ in books. Write kit, kite, king in books.  **Alternative:** Learn the ‘k’ sound.  PowerPoint – ‘k’ sound  Video – ‘k’ Alphablocks <https://www.bbc.co.uk/iplayer/episode/b01dzn26/alphablocks-series-2-21-kick>  Activity Login to Education City and search for ‘Kit Kite’  <https://go.educationcity.com/content/index/34409/2/1/1/null/null/false/false/null/24>  Activity sheet- Complete ‘Kit Kite’ worksheet.  Complete I spy ‘k’ worksheet and the formation of ‘k’ worksheet. | |
| **Maths**  Sing the following nursery rhyme, Ten in a bed,  <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr>  **Learning Intention: Finds one more or one less from a group of up to five objects, then ten objects.**  **Main:** Number writing – Practise writing number 9 in books.  Practise counting up to ten objects form a larger group.  With a partner count the given number of objects. Partner to hide 1 object. So one less than … is …  Complete 1 less than worksheet. (1-10)  **Alternative:**  Complete the number 9 formation worksheet.  Watch this clip <https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-nine-song>, about number 9.  Login to Education City and play ‘Fruit Frenzy.’ <https://go.educationcity.com/content/index/25639/2/2/1>  Complete 1 less than worksheet. (1-5) | |
| **Expressive Arts and Design and Understanding the World**  **Learning intention: Look closely at similarities, differences, patterns and change.**  **Main:** Look at the pictures of a badger and rabbit’s homes above ground and underground. Are they similar? How? Are they different? How?  Then use your picture of your animal home from yesterday and discuss if it is similar or different to these homes and why?  **Alternative:**  Look at the pictures of a badger and rabbit’s homes above ground and underground. Are they similar? How? Are they different? How? Discuss why they live underground. Is it because it is quiet there? Is it because it is safe underground? Or do you think they have lots of food under there? | |
| **Songs and rhymes**  Sing these songs and can you remember the actions?  Five Little Apples - <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-apples/zvt8gwx>  Five Little Monkeys Swinging from a Tree <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-monkeys-swinging-from-a-tree/z6x9382> | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |