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| **Year 2 (Wednesday 27.1.21)** |
| **Exercise:** repeat this four times. Run on the spot for 30 seconds. Touch your toes then jump up high 20 times. Do 20 star jumps. Make huge circles with straight arms 20 times. |
| **English****Daily spellings-** pretty beautiful afterLook at the PowerPoint, it explains how we can look for clues using the pictures and text to tell us more about the story. Complete the worksheet by looking at the pictures and thinking about what it shows us. If you have time, you could go back to the PowerPoints from 22.1.21 and 25.1.21 to listen to the story again.**Alternative learning****Daily spellings –** pram prop slipLook at the pictures of two characters. Read or ask an adult to read the words to you. Which ones best describe the characters? Tick them. You could add any other suitable words to describe the characters.If you have time, you could go back to the PowerPoints from 22.1.21 and 25.1.21 to listen to the story again. |
| **Maths**If you need a reminder for how to divide by sharing, look at yesterday’s (26.1.21) PowerPoint to help you. If you need another go at dividing and sharing using objects, that is fine.Then try to answer the questions on the worksheet by drawing groups and sharing dots.**Alternative learning**Use the sheet to practise counting in 2s and 10s out loud. Then use the recap of arrays to practise counting in groups of 2. Reminder – 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24…How many dots can you see in each array? |
| **Geography**We have been learning about physical and human features. Last week we looked at the physical and human features of Australia. Look at this work again to remind you what they are. Use this knowledge to identify the physical and human features of Africa on the worksheet. If you have access to the internet you could visit this website to recap human and physical features. You could even test your knowledge by completing the quiz.[**https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb**](https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb)**Alternative learning:** Use the alternative learning worksheet. Tick the physical features. Tell an adult the difference between a human and physical feature**.**  |
| **Reading:****Red & green –** Use the printed sheet to practice your sounds and words that will be in our next story.**Purple & pink –** Use the printed sheet to predict what our next story might be about.**Orange & yellow** – Use the printed sheet to practice reading words containing ‘air’. **Blue/grey/off –** Use the PowerPoint to read the text - The ice and snow book. | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |