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| **Year 1 Learning (24.02.21)** | | | |
| **Motor skills**   * Jog on the spot and count to 30. * Use your body to spell out your name. | |  |  |
| **English**  **Learning intention:** To learn what a verb is.  We are going to be learning about what a verb is. A verb is a doing word. It is something that we can do. Go through the PowerPoint and see if you can say what the verbs are.  Phonics – ou  Handwriting - ou  ***Alternative 1***  We are going to be learning about what a verb is. A verb is a doing word. It is something that we can do. Go through the PowerPoint and see if you can say what the verbs are.  Phonics – v  Handwriting - c | | | |
| **Maths**  **Learning intention:** To count forwards and backwards.  Work through the PowerPoint. See if you can use the 100 square to help you count forwards and backwards to 100. Then see if you can find the numbers on the 100 square.  ***Alternative 1***  Work through the PowerPoint. See if you can use the 30 grid to help you count forwards and backwards to 30. Then see if you can count how many spots are on the grid and check if you are right.  ***Alternative 2***  Work through the PowerPoint. Use the number line to help you count forwards and backwards to 10. Then see if you can count how many spots are on the number line and check if you are right. | | | |
| **Foundation – RE**  **Learning intention:** To learn about Purim  Go through the PowerPoint and learn all about the Jewish celebration of Purim,  On the worksheet make a poster of how Jewish people celebrate Purim. | | | |
| **Reading:**  Read the common exception words in and out of order.  ***Alternative Reading 1:***  Read the common exception words in and out of order.  ***Alternative Reading 2:*** Go through the initial sounds PowerPoint. | Remember, the school website is:  <http://www.moorside.newcastle.sch.uk/website>  If you are stuck or want to send completed work then email:  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) | | |