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| **Year 3 Learning (3.3.21)** | |
| **Exercise:**  Yoga challenge! Find the sheet called ‘exercise’ and have a go at the yoga poses. Ask someone at home to have a go at doing them with you. | |
| **English**  Spellings  This weeks spellings all have the ‘-anti’ prefix.   * ‘anti’ means against or opposite. For example: anticlockwise * Today’s spellings are:   - anticlockwise - antisocial -antibody - antifreeze  Alternative spellings  Recap these spellings:  - put - push - pull - full  Did you remember how to spell them?  English   * Learning intention: Identify features of a diary. * Recap yesterday’s lesson by going through the PowerPoint slides again to remember all the different features of a diary. * Find the sheet called ‘English- features of a diary’ and read each diary example. * Highlight the different parts of the diaries which show the features. * Here are some things to look for:   English Alternative   * Learning intention: Identify pronouns -I me us our me mine. * Recap yesterday’s learning learning by going through the PowerPoint slides again (English alternative 2). * Find sheet English Alternative 2. * We will look at pronouns which we use when we talk about ourself. * Go through the sheet and find the pronouns in the tasks | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. Have a go at the battle between 3C and 3W.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. Have a go at the battle between 3C and 3W.   Maths   * Learning intention: Multiply numbers * Go on to topmarks and find ‘hit the button’ <https://www.topmarks.co.uk/maths-games/hit-the-button> * Choose timestables and 2,3,4,5,8 or 10 and practise your timestables. * Find the PowerPoint called ‘maths- multiply numbers’ and go through the slides to find out how to use the formal method of multiplication. * Complete the task on the last slide using short multiplication to complete the calculations.   Alternative   * Learning intention: Multiply numbers * Go on to topmarks and find ‘hit the button’ <https://www.topmarks.co.uk/maths-games/hit-the-button> * Choose timestables and 2,5or 10 and practise your timestables. * Find the sheet called ‘Maths alternative- multiply numbers’ and go through the slides to learn how to use arrays. * You could also use some objects in your home to make the arrays. * Complete the tasks by creating the arrays for each question and writing the answer. | |
| **Science**   * Learning intention: Predict the permeability of different soils. * Watch this BBC bitesize video to recap all about what soil is: [**https://www.bbc.co.uk/bitesize/clips/z7rb4wx**](https://www.bbc.co.uk/bitesize/clips/z7rb4wx) * Now find the PowerPoint called ‘Soil recap and types’ and go through the slides to remind yourself all about soil. * Can you talk to someone at home about what you learnt last week? * Find the sheet called ‘Science-predictions’ and complete the tasks by looking at the 3 soil types on the PowerPoint and writing down the properties of each one. * Use words such as: grainy, moist, dry, malleable, crumbly, hard, brown, opaque. * Then complete the prediction by answering the questions. Discuss them with somebody at home before writing your answers.   **Alternative science**   * Learning intention: Predict the permeability of different soils. * Watch this BBC bitesize video all about what soil is: <https://www.bbc.co.uk/bitesize/clips/z7rb4wx> * Now the sheet called ‘Science alternative- prediction’. * Watch this education city video by logging on and clicking subjects, Science, year 3 then learn screens and ‘Soil matters’. * Complete the sheet by discussing what you notice about the 3 soil types with someone at home. * Then complete the prediction by drawing a line in the beaker to show how much water you think each soil type will allow through. | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘The Deep’.   * Have a look at the front cover and read the title. * Find the sheet called ‘Reading-predictions’ and complete the table by filling your predictions about the book. Remember to use the front cover and blurb at the back of the book to help you. * Who is the author? * Who is the illustrator? * Do you think it is a fiction or non-fiction book?   **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Choose one of the ‘sound blending’ books. Go through each page, sounding out each word and blending it together using fred talk.  Now go to the oxford library and find the book red book called ‘A home for ted’.   * Read these words using fred in your head:   in of it up Cat Ted fell   * Read this red word:   this   * Now read these words using fred talk:   sand sticks made home down   * Now read the book from pages 3-11 using fred talk.   Green group-   * Find the oxford reading book called ‘Silver Foil Rocket’. * Look at the front cover and read the title. What do you think is going to happen? * Sound out these words:   For cord orbit corner silver banner winner oil  Join foil coins   * Now read these red words:   We be was you they are  Purple and pink group-   * Find the book called ‘Dragon Bay’. * Go through pages 4 and 5 saying the sounds, then read the green words and red words. * Remember you can’t sound out the red words! Ask someone at home to help you read them if you need to. * Now answer these questions with somebody at home: * Have you ever seen an egg hatch? * Do you think dragons really exist?   Orange and yellow group –  Go to the Oxford library and find the book called ‘Plants’.   * What do you think the book might be about? * Do you think it is a fiction or non fiction book? How do you know? * Now read these story green words:   Grow bright attract willow  Branches clumps   * Now read these red words:   There small some they  One also  Blue group- Find the book called ‘A pet or a pest?’.   * Have a look at the front cover. * What do you think the book is about? * Is it a fiction or a non fiction book? * Who is the author? * What is a pest? * Now read the story green words and red words on page 2. * Turn to page 4 and read the words and definitions for the key vocabulary. * Tell someone at home what each word means. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |