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| **Year 6 Learning (23.2.21)** | |
| **Exercise**  Look at the poster. Have a go at the ‘pyramid’ exercise. | |
| **English**  Learning intention: To identify reasons for and against within argumentative writing.  Thinking about the question ‘Should SATS still go ahead this year for Year 6 children?’ List some possible reasons for why they should still go ahead and why they should not go ahead. | |
| **Maths**  Learning Intention: To simplify fractions and solve related word problems.  To simplify a fraction, they need to find an equivalent fraction which uses the smallest numbers possible. Work through the PowerPoint to remind yourself about the method and then answer the questions provided on the worksheet. | |
| **Geography**  Learning Intention: To observe the world’s population over time.  This term we are focusing on population around the world. Look at the key vocabulary on the PowerPoint. Using the population graph, analyse the information to identify which statements are true or false. Give reasons for your answer. | |
| **Reading –**  Learning Intention: To read a comprehension text called ‘Wild Ride.’ | **Spelling**  Learning intention – To Spell words for the year 5 and 6 spelling list.  Look at the sentences on the worksheet, there are words spelt incorrectly. Identify them and write the correct spelling in the box.  Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |