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| **Year 3 Learning (28.1.21)** | |
| **Exercise**  Go for a 30 minute or 1 hour walk in your local area. See if you can find a different route. What do you notice on your walk? Can you see different elements or nature? For example: birds, trees etc. What can you hear? | |
| **English**  Spellings   * This weeks spellings are all words spelt with a ‘ch’ that make the ‘sh’ sound. * For example: chef has the ‘ch’ spelling but makes the ‘sh’ sound. * Today’s spellings: -chute -crochet -moustache -Charlotte   Alternative spellings   * most -only -both -old   English task   * Today we are going to carry on reading and listening to the story of Fantastic Mr Fox. You need to find the PowerPoint Mr Fox Chapter 5 and the sheet Chapter 5 questions. There are two tasks. The first is to find answers to questions on the sheet. These questions are also on the PowerPoint. You are told which slide to look at for each question. You can either go through the questions slide by slide or at the end of the chapter. * When you have completed the questions the second task is to draw an illustration of your favorite part of the story so far. You will need to add a caption which can be a senrtence from the text. There are some examples on the sheet. Try to add lots of detail and include some characters. Take you time and add some colour if you have any.   Alternative task   * Today we are going to carry on reading and listening to the story of Fantastic Mr Fox. You need to find the PowerPoint Alternative Mr Fox Chapter 5 and the sheet Alternative Chapter 5 questions. There are two tasks. The first is to find answers to questions on the sheet. These questions are also on the PowerPoint. You are told which slide to look at for each question. You can either go through the questions slide by slide or at the end of the chapter. * When you have completed the questions the second task is to draw an illustration of your favorite part of the story so far. You will need to add a caption which can be a sentence from the text. There are some examples on the sheet which you can use if you wish or choose your own. Try to add lots of detail and include some characters. Take you time and add some colour if you have any. | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges then have a challenge someone in year three to a ‘rockslam’. * Practise your 3, 4 and 8 timestables by chanting the the multiples of 3,4 and 8. For example: 3,6,9,12,15… * Remember you should know these timestables well and should be able to answer them quickly.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges then have a challenge someone in year three to a ‘rockslam’. * Practise your 3, 4 and 8 timestables by chanting the the multiples of 2,5 and 10. * Remember you should know these timestables well and should be able to answer them quickly.   Maths task   * This week we are looking at comparing and ordering numbers. * Go on to ‘topmarks’ <https://www.topmarks.co.uk/> and search ‘compare numbers on a number line’ . Click on the game then choose ‘compare numbers up to 1000’. Play the game by comparing the numbers on the two number lines. * Now go through yesterday’s PowerPoint again called ‘Maths-compare numbers’ to help you remember how to do this. * Now find the sheet called ‘Compare numbers- word problems’ and answer the questions by completing the different word problems. Rememebr to use partitioning to help you.   Alternative maths   * This week we are looking at comparing and ordering numbers. * Go on to ‘topmarks’ <https://www.topmarks.co.uk/> and search ‘compare numbers on a number line’ . Click on the game then choose ‘compare numbers up to 100’. Play the game by comparing the numbers on the two number lines. * Now go throught yesterday’s PowerPoint called ‘Maths alternative-compare numbers’ to help you remember how to compare numbers. * Now find the sheet called ‘Comparing numbers-alternative’ and have a go at adding the correct symbol to each box by comparing the numbers. Use base 10 to help you compare the numbers and decide which numbers are greater than and less than and which are equal. | |
| **Science**   * Watch this BBC bitesize video on what rocks are and the different type of rocks. * <https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zsgkdmn> * Now find the PowerPoint called ‘Science-Key vocabulary’ and go through each slide looking at the definition of the key words. Discuss these with someone at home as you go along and discuss what else you know about each one. * Now find the sheet called ‘Science sheet- Key vocabulary’ and complete the task by filling in the gaps with the key words at the top of the page. Read the sentences and choose a word which would fit on the line. You **can** use each word more than once.   Alternative learning   * Log on to education city using your personal log in. Go to subjects, science, year 3 then activities and find the activity called ‘Rock star’.Complete the activity by listening to the question and clicking on the answer according to the rock properties. * Find the PowerPoint called ‘Science alternative-Key vocabulary’ and go through each slide looking at the definition of the key words. Discuss these with someone at home as you go along and discuss what else you know about each one. * Now find the sheet called ‘Science alternative sheet- Key vocabulary’ and complete the task by choosing one of the key words, writing it in the box and writing anything you know about it. Then draw a picture to represent each word next to it. I have done one for you. | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Stinky Street’.   * Discuss with someone at home what happened in chapter 1 of the book before re reading it. * Answer these questions, discussing them with someone at home * Why did Franklin love living on Stanley street? Why did Franklin’s parents want to move house? Who lived next door to Franklin and his family? How do you think Franklin was feeling when he found out his parents wanted to move house? * Now read capters 2 and 3 from pages 12-20.   **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  -After completing your reading group activity, find the sheet called ‘alien words’ and have a go at reading the different words, fred talking before blending.  Red group- Find the book called ‘sun hat fun’. Recap the speeds sounds at the front of the book. Now turn to page 18 and practise the green words. Read the story ‘Gus’ from pages 19-22. Fred talk the sounds then say the word.  Green group- Find the book called ‘Hands’. Read the speeds sounds, green words and red words at the front of the book. Remember you can’t sound out red words! Now read the story from pages 9-16. Make sure you Fred in your head!  Purple and pink group- Find the book called ‘Red Ned’. Re-read the speeds sounds, green words and red words at the front of the book. Remember you can’t sound out the red words! Now re-read the story from pages 6-20, try to Fred all the words in your Head! Use Fred Talk to sound out words that you don’t know. Now answer the questions on page 21.  Orange and yellow group - Find the book called ‘Fright Night’. Recap the key vocabulary from the front of the book. What can you remember about the story? Now re-read the story from pages 4-10, making sure you Fred all the words in your head. See if you can read the words faster and more confidently this time! Now retell the story using the pictures on page 10.  Blue group- Find the book called ‘Our incredible planet’. Read the key vocabulary on on page 4 and discuss what they mean then re-read the story from pages 5-12. Now use the pictures on page 13 to discuss with someone at home how we can help to protect the planet. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |