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| **Year 2 (26.1.21)** |
| **Exercise**: Jump with two feet together and as you jump count to 20 in twos. Stretch all of your fingers on both hands wide and count in tens to 100 each time you do this. Air high fives- count in fives to 50. |
| **English** **Daily spellings-** great break steakRecap the story of Hansel and Gretel by reading the PowerPoints from the last few days. Use the pictures on the worksheet to retell the story using words from the text. You could then draw your own story map and use this to retell the story. Complete page 6 in your grammar, punctuation and spelling workbook. |
| **Maths****Division introduction:** use the PowerPoint to show you how to divide by 2, 5 and 10. Use these skills to divide or share a group of objects practically (this could be toys, pieces of pasta, Lego etc.). How is dividing similar to finding fractions of amounts? |
| **PHSE-** What is bullying? Talk to an adult about some of the different types of bullying that you know about. Think about how you stay safe from online bullying. Use the PowerPoint to help remind you about bullying – how much did you already remember? Discuss the questions on the final slide. |
| **Reading**Visit the Oxford Owl eBook Library at www.oxfordowl.co.uk then click on My Class Login (top right). When logged in you can follow the links below to find your book. Alternatively use the paper copy provided previously.The Lazy Giant <https://www.oxfordowl.co.uk/api/interactives/27295.html> Today’s task: Try **summarising** the story. This means to retell your story in a very quick way in short sentences rather than five long chapters like the real book. Say your sentences out loud. Can you write just one sentence for the beginning, the middle and the end? | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |