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| **Year 3 Learning (5.2.21)** | |
| **Exercise-**  Science Scavenger Hunt. I want you to find the following. Something hard, something soft, something transparent, something reflective, something warm, something cold, something flexible, something inflexible and something opaque. Do not run around the house, take care of other people and see what you can find. | |
| **English**  Spellings   * This weeks spellings are all words with the ‘y’ spelling which make the short ‘i’ sound. * For example: ‘gym’ which is spelt with a ‘y’ but sounds like ‘gim’. * Today’s spellings are:   typical system syrup gypsy mystic  Alternative spellings  path bath hour move  English task   * Learning intention: Identify speech punctuation. * Now find the PowerPoint called ‘English- identifying speech’ and go through the slides. You will learn about how writers show speech when they write, What punctuation they use and how they set out speech in a text.thinking how to add expression when using speech. * Find the sheet called ‘English activity., You will have three activities. Compare sentences to find the correctly punctuated version. NMext you will need to correct each example of speech and finally add speech punctuation to a short text. Remember to use all the features you have learned about that writers use to write speech * Alternative 1 * Learning intention: Identify synonyms for said. * Find the PowerPoint called ‘English alternative 1- synonyms for said.’ and go through the slides. You will find out what a synonym is and how writers use synonyms for ‘said ‘to make their writing more expressive and exciting to read. * Then find the sheet called ‘English alternative 1 synonyms for said.’ You will need to Chose which synonym for said would show expression and the characters emotion. There is a word bank you can choose from or you could use some of your own. * Alternative 2 * Learning intention: Identify expression * Find the PowerPoint called ‘English alternative 2- finding expression’ and go through the slides. * Firsty of all you will practise some sentences from last time. Then you will have examples of sentences with a choice of word for said. For example said or shoiuted. You need to choose which works the best in each case. You will listen to chapter 7 again first to see how Roald Dahl uses them. | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Log on to ‘Top Marks Hit the Button’ and practise your 3,4 and 8 times tables. Try finding the answer and the question. What is your most in a minute! * Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Log on to ‘Top Marks Hit the Button’ and practise your 2, 5 and 10 times tables. What is your most in a minute! * Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables.   Maths  Learning Intention adding with carrying   * Find the PowerPoint maths addition with carrying. Go through each slide. We will recap adding 2 and 3 digit number without carrying and then revisit our previous learning to add 2 digit numbers with carrying. Remember to use column addition and your task is on shewet Maths Addition with carrying. If you need to check the process then look at slide 5 again on the PowerPoint.   Alternative 1  Learning intention Number bonds to 100 with 5’s   * Find the PowerPoint Maths Alternative 1 number bonds to 100 with 5’s. Follow the slides. We will practice number bonds to 100 and 1,000 and then learn how to make bonds when the numbers are not multiples of 10 or 100. We will look at for example. Number bond to 100 from 35. Follow each slide and complete the tasks on the sheet Maths Alternative 1 Number bonds with 5’s. If you are unsure check the slides again for the method.   Alternative 2  Learning intention To use a number line for addition   * Find the PowerPoint Maths Alternative 2 Numberlines. Follow the slides. First you will recap number bonds to 20. Then you will learn how to use a number line to solve addition calculations. * Find the sheet Maths Alternative numberlines to complete your calculations. Go through the PowerPoint again if you you need to check the method. | |
| **Music**   * Learning intention: Investigate music from the past * Find the PowerPoint called ‘Music- 1970’s opinion’ and go through the slides. We will talk about musical taste and how it affected peoples lives. * Your task will be to choose your favorite songs from the ones you have heard and make a top three! Why do you like these song styles? Are there any you don’t like at all. Discuss your choices. | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Here comes trouble’.   * Reread chapter 2. * What happened on the bus? * How do you think Trudy felt when she called ‘Mum’ but got no reply? * Why didn’t Trudy’s mum want her to make a cup of tea? * Why does Trudy need to be careful at Mrs Willows house? * Use three wirds to describe Mrs Willow?   Now read chapter 3 from page 22 – 36.  **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Find the book called ‘Nog in the Fog’.   * Read the speed sounds, green words and red words on pages 14 before reading the story ‘Sam gets a shock’ from page 15-17. Remember to fred talk each word!   Green group-   * Find the book called ‘The get fit club’. * Read the speed sounds, green words and red words from pages 4-7 before reading the story from pages 8-13. Try to Fred in your head as much as you can! * Now answer the questions on page 14.   Purple and pink group   * Find the book called ‘The chest in the sand’ and read the speed sounds , green words and red words from pages 4-7’. * Discuss the book with an adult. What is it about? * Now read the book again from pages 8-13. Were you correct when you talked about the book? * Now answer the questions on page 14   Orange and yellow group –   * Now find the book called ‘We can play’. * Read these words again, Fred talking each one:   still plastic bash sways crushes   * Now read these red words:   the of put we   * Look at page 10. Can you use the pictures to re-tell the story. Use full sentences when re-telling the story. Can you use any of the words you practiced above?   Blue group-   * Now find the book called ‘A hole in my tooth’ and read the speed sounds, green words and red words, and completeb the vocabulary check from pages 4-8. * Discuss the questions on page 17 with an adult and try the questions on page 18 yourself. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |