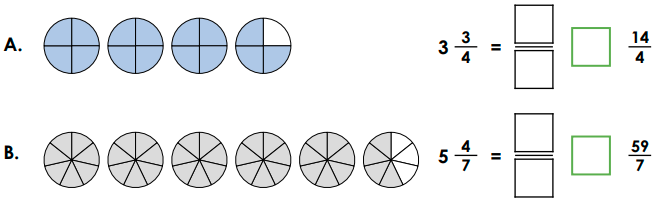
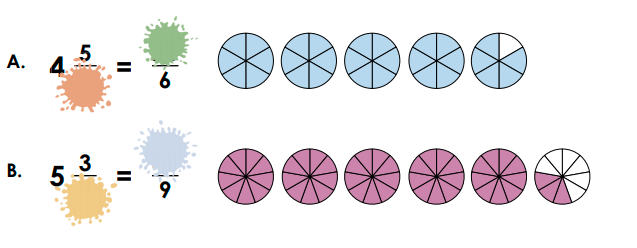
Learning intention: to convert mixed number fractions to improper fractions.

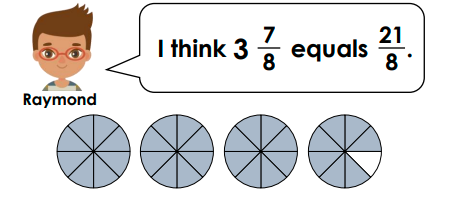
1. Convert the mixed numbers to improper fractions and use <, > or = to complete the comparison statements.



1. Identify the missing numbers



1. Raymond says



Is he correct? Explain your answer.