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| **Year 3 Learning (23.2.21)** |
| **Exercise-** Find the sheet called ‘Exercise- stretching’ and have a go at the different stretches. See if you can hold each stretch for 10 seconds.  |
| **English** SpellingsThis weeks spellings all end in the ‘-ian’ suffix’. * If the word ends in ‘c’, just add ‘-ian’. For example: musician
* Today’s spellings are:

-musician -magician -electrician -clinician Alternative spellings Recap these spellings: * your - they -be - your

Did you remember how to spell them?English* Learning Intention - applying alliteration
* Find the sheet **English Alliteration Activity**.
* Look back at yesterday’s PowerPoint on Alliteration to remind yourself what alliteration is.
* Look at the video from Joseph Coelho to hear alliteration used.
* <https://www.bbc.co.uk/bitesize/articles/zc3v6g8>
* Complete the two tasks on the sheet.
* The first is asking you to remember what a consonant is.
* Task two- think of words that are alliterative with each picture on the sheet and then write a good sentence using the words. The first one is done for you as an example.

English Alternative 1* Learning Intention - applying alliteration
* Find the sheet **English Alliteration Activity Alternative One**.
* Look back at yesterday’s PowerPoint on Alliteration to remind yourself what alliteration is.
* Look at the video from Joseph Coelho to hear alliteration used.
* <https://www.bbc.co.uk/bitesize/articles/zc3v6g8>
* Complete the two tasks on the sheet.
* The first is asking you to remember what a consonant is.
* For the second task, you need to decide which word would be best to complete the sentences on the sheet. Write out the sentences. Do not forget punctuation!

English Alternative 2* Learning Intention – finding alliteration
* Find the sheet **English Alliteration Alternative 2.**
* Find the words to match the picture.
* One has been done for you.
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| **Maths**Timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges.
* Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables.

Alternative timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges.
* Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables.

Maths * Learning intention: Recognise fact families
* Make sure you practise your times tables before starting this lesson! You’ll need to use them today.
* Have a look at yesterday’s PowerPoint to remind you all about fact families and how to use them.
* Find the sheet called ‘maths- arrays’ and have a go at the sheet by using practical resources (anything at home such as socks, pasta, peas, lego) before drawing the arrays and completing the fact families.
* I have done one for you.
* Now go on to top marks and type in ‘number fact families’ or use this link. <https://www.topmarks.co.uk/number-facts/number-fact-families>
* Then click multiply and divide and have choose ‘2 to 12’. Have a go at the activity by finding the fact families.
* Alternative 1
* Learning intention: Recognise fact families
* Make sure you practise your times tables before starting this lesson! You’ll need to use them today.
* Have a look at yesterday’s PowerPoint to remind you all about fact families and how to use them.
* Find the sheet called ‘maths alternative 1- arrays’ and have a go at the sheet by using practical resources (anything at home such as socks, pasta, peas, lego) before drawing the arrays and filling in the missing numbers
* I have done one for you.
* Now go on to top marks and type in ‘number fact families’ or use this link. <https://www.topmarks.co.uk/number-facts/number-fact-families>
* Then click multiply and divide and have choose ‘2 to 5’. Have a go at the activity by finding the fact families.

Alternative 2 * Learning intention: Recognise fact families
* Make sure you practise your times tables before starting this lesson! You’ll need to use them today.
* Have a look at yesterday’s PowerPoint to remind you all about fact families and how to use them.
* Find the sheet called ‘Maths alternative 2- arrays’ and match the arrays to the correct fact families.
* Can you make your own arrays using some resources at home? You could use pasta, socks or peas.’
* Go on to top marks and find ‘hit the button’ or use this link <https://www.topmarks.co.uk/maths-games/hit-the-button>
* Then choose ‘division facts’ and ‘divided by 2’ and have a go at the activity by finding the answer.
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| **Science*** Find the PowerPoint called Science Rocks and Fossils.
* Follow the slides and discuss each one with an adult.
* Watch the video on slide 13.
* Have you any idea what is being talked about.
* The second set of slides talks about the features of what we are finding out about.
* On the last slide you will find the answer and the learning intention.

Alternative task* Find the PowerPoint called Science Rocks and Fossils Alternative.
* Watch the video on slide 3.
* Each slide will have a question for you to think about and discuss.
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| **Reading**Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Cool Clive’. * Have a look at the front cover and read the title again. Discuss with somebody at home what you thought the story might be about.
* Now turn to the back and read the blurb. Was your prediction correct?
* Now read chapter 1 from pages 3-10.
* Why does Clive want to be like his friends?
* Why does Clive’s Mum say he can’t have ‘cool’ clothes?

**Alternative learning** -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’. Red group- Find the PowerPoint called ‘ch sound- phonics’ and go through the slides. Then find the PowerPoint called ‘big bad bug- red group reading’ and go through each slide, listening to what is being said and reading along. Green group- Find the PowerPoint called ‘Leek Hotpot- green group’ and go through each slide. * Say these sounds: ee oo
* Sound out these words:

See look leek peel need deep Beep feed been cookbook took good * Read these red words:

We you theyPurple and pink group- * Find the book called ‘Sam’s bag’.
* Read these red words again:

to her of I * Now read these story green words again:

bag flip-flops floppy comics  sunglasses cash felt-tipMake sure you Fred in your Head!* Now read the story again from pages 4-10.
* Can you retell the story to someone at home?

Orange and yellow group – Find the book called ‘Bushcraft’.* Have a look at the front cover and read the title.
* Do you think the book is fiction or non fiction? How do you know?
* What do you think the book is going to be about?
* Who do you think the people on the front cover are?
* Who is the author?
* Who is the illustrator?

Discuss your answers with somebody at home. Blue group- Find the book called ‘The ice and snow book’. * Look at the front cover and title. Discuss with somebody at home what you think the story is going to be about.
* Now read the speed sounds, green words and red words on pages 4-6 again. Can you read them faster this time?
* Can you remember the definitions of the words on page 8?
* Now read the book from pages 9-16.
* Was your prediction correct?
 | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |