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| **Year 3 Learning (29.1.21)** | |
| **Exercise**  Desert island hop- Use cushions to make some islands on the floor. See if you can get from one side of the room to the other without touching the floor. If you touch the floor you are eaten by sharks and must start again! | |
| **English**  Spellings   * This weeks spellings are all words spelt with a ‘ch’ that make the ‘sh’ sound. * For example: chef has the ‘ch’ spelling but makes the ‘sh’ sound. * Today’s spellings: -chandelier -chalet -Michele -quiche   English task   * Recap the story of Fantastic Mr fox so far, you could look back at yesterday’s PowerPoint to re read or listen to chapter 5. Discuss it with somebody at home. * Now find today’s PowerPoint called ‘Chapter 6 the race’ and go through the slides, reading the story. * What happened in chapter 6? Why are the farmers digging? What do you think is going to happen next? . What would you do if you saw them digging up the ground? How do you think the foxes are feeling? * Go to slide 6 and read the letter that the farmers received from the council. Do you think what the farmers are doing is right or wrong? Why? * Now find the sheet called ‘English-chapter 6’ and complete the task by writing a letter responding to the council. Pretend that you are one of the farmers to do this. * Read the ideas at the top of the sheet to help you and don’t forget to use the key vocabulary and top tips! | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges then have a challenge somebody in year three to a ‘rockslam’. You could even challenge a teacher! * Practise your 3, 4 and 8 timestables by chanting the the multiples of 3,4 and 8. For example: 3,6,9,12,15… * Find the sheet called timestables and use the 100 square to colour in all of the multiples for either your 3, 4 or 8 timestables. Use this to help you learn your timestables.   Maths task   * Today we are going to be ordering numbers. Watch this BBC biteszie video on how to order numbers using different methods. <https://www.bbc.co.uk/bitesize/articles/zfcdcmn> * Now find the sheet called ‘Maths-ordering numbers’. Complete the first task by partitioning the numbers into hundreds, tens and ones. * Then complete the rest of the sheet by ordering the numbers in different ways. Remember: ascending order- smallest to greatest, descending order- greatest to smallest. * Complete question 6 by investigating which numbers could go where each missing number is, there is more than one option! * Now go on to topmarks and type in ‘coconut ordering’ or use this link <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>. * Choose up to 1000 then play the game by putting the coconuts in the correct order. | |
| **Geography**   * Today we are looking at the different human features of Europe. * Can you remember any of the capital cities of Europe from last weeks lesson? Tell someone at home if you can. * Now find the PowerPoint called ‘European landmarks’ and go through slides 1,2 and 3. What is a human feature? What is a landmark? * Now go through the rest of the slides and identify what the different landmarks are that are mentioned. Use google maps to help you find the landmarks based on their location before checking whether you are correct!. See how many you can identify! * Now have a go at this BBC bitesize quiz on the different landmarks <https://www.bbc.co.uk/cbbc/quizzes/top-class-european-landmarks> | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Stinky Street’.   * Re-read chapters 1,2 and 3 of the book. What has happened so far in the story? What did Franklin do to try and stop them from moving house? * Continue reading the story to page 31. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |