|  |  |
| --- | --- |
| **Year 6 Learning (26.2.21)** | |
| **Exercise**  Look at the sheet attached and try five or six yoga poses. Hold for two minutes each. Was it difficult? Which poses were the most difficult? | |
| **English**  Learning intention: To write a debate  Read through the PowerPoint to find out what should be included in debate writing. Use the first part of your planning and write the **introduction and arguments for** of your debate. | |
| **Maths**  Learning Intention: To interpret pie charts.  Use the PowerPoint to understand how to interpret pie charts and answer the questions about the pie charts you have been given. | |
| **History**  Learning Intention: To understand the impacts of the Vikings on Britain.  Look at the PowerPoint about the impacts of the arrival of the Vikings note down the positive and negative impacts of the arrival of the Vikings to Great Britain. Now write a paragraph to explain the impact of the Vikings on Britain. | |
| **Reading –**  Learning Intention: To retrieve and infer information from a text.  Look at the extract and answer the questions about what you have read. | **Spelling**  Look at the sheet and practice spelling the word accommodate using the different activities.  Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |