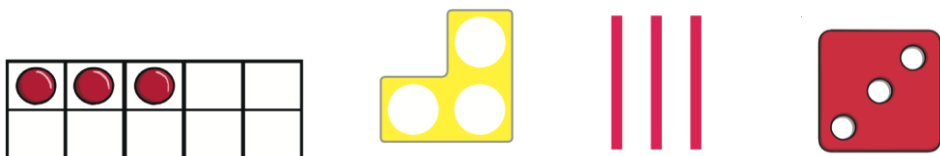


Year One Maths – Summer Term

In maths, children spend three days each week looking at a number aspect of maths and the other two days are spent focusing on another area of the maths curriculum. Below are some of the aspects of maths covered in Year 1 and some useful ideas to help your children at home.

Place Value – identify and represent numbers using objects and pictorial representations including the number line, and use of language of: equal to, more than, less than, most, least.



Multiplication and Division – Your child will be continuing to use concrete objects, pictorial representations, and arrays to solve problems.

Use a 0-100 bead string to count in tens.

Can we count forwards and backwards in tens?



Can we count in tens on a number track as well?

How does this match counting on a bead string?

Complete the number lines by counting in 5s.



Measurement – measure and begin to record units such as: lengths and weights, mass/weight, capacity and volume.

The pencil is cubes long.

The is cubes long

True or false?



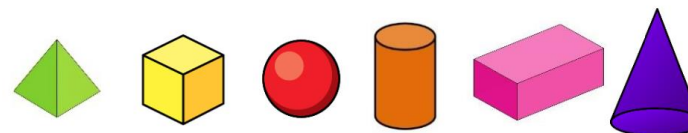
The flower is 8 cubes tall.
Explain your answer.



How many cubes does the teddy bear weigh?
Explain how you know.

Geometry – properties of shapes - recognise and name common 3D shapes including cuboids, pyramids and spheres.

Match the shape to its name.



cube

cylinder

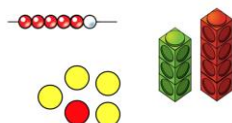
cuboid

pyramid

cone

sphere

Addition and Subtraction – read, write, and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

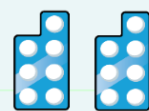


Your child will be modelled interpreting statements such as _____ + _____ = 6
or _____ - _____ = 10 using concrete manipulatives.

___ + ___ = 6

Geometry – position and direction – describe position, direction and movement, including whole, half, quarter and three-quarter turns.

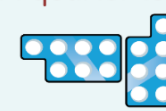
A whole turn



A half turn.



A quarter turn



A three-quarter turn

