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| **Year Three Learning** | |
| **Exercise**  Plan a route for a fast, long walk in your local area. See if you can walk for 30 minutes or even 1 hour. How do you feel after your walk? | |
| **English**  Spellings  -This week’s spellings is adding the ‘ation’ suffix to verbs to form a noun.  -Watch this BBC bitesize video to help you.  -<https://www.bbc.co.uk/bitesize/topics/zqqsw6f/articles/zcb8k7h>  -If the verb end in a consonant you usually just add ‘ation’.  -For example: inform becomes information  -Here are today’s spellings:  - information -relaxation -confirmation  Alternative spellings   * his - has - you - your   Task   * Have a look at the sheet attached named ‘English- Story Starter’. * At the end of this week you are going to write a story, using this picture as a prompt to help you. * You need to use your imagination and be creative to do this, so put your imagination head on! * Today you are going to use your senses to infer different things from the image provided. Think about what we have learnt so far in English in year 3 and how you can use your senses to find different descriptions. * Log on to education city using your personal log in. <https://www.educationcity.com/> * Click subjects, English, year 3 then activities. Select reading and click on the link for ‘Infer a Penny.’ Watch the video to learn how to infer from a picture. * Now look at the sheet again and answer the questions, using your imagination to come up with as many different answers as possible.   Alternative task   * Have a look at the sheet attached named ‘English- Story Starter (Alternative). * Look at the picture shown and talk to an adult about what can be seen. * Now answer the questions on the sheet to describe the picture using your phonics skills to write some words to describe it. | |
| **Maths**  Times tables   * Log on to Times Tables Rockstars with your personal login. * <https://ttrockstars.com/> * Complete your personal timestable challenges and have a go at the battle set between year 3. You could also try to challenge someone else in the class to a ‘Rock slam.’   Task   * Open the PowerPoint named ‘Addition with exchange’ or find the paper copy. * Go through slides two, three and four, watching how each question is completed, reading how to complete these and listening to the voice. * Now turn to slide 5 and have a go at the ‘your turn’ questions, adding two digit numbers together. * Use slide 7 to check your answers. * Now use the column method to have a go at these questions.   1. 34 + 29 = 2. 58 + 16 = 3. 27 + 45 = 4. 72 + 19 = 5. 63 + 28 =   * If you feel confident with these, have a go at the challenge on slide 6. What happens to the tens column with these questions?   Alternative learning   * Open the PowerPoint named ‘two digit add two digit’ or find the paper copy. * Go through slides 2 and 3 thinking about the place value of 2 and 3 digit numbers. * How many **tens** does the number 47 have? * How many **ones** does the number 52 have? * Now go through slides 4,5 and 6, reading the question and listening to the voice to help you. * Now turn to slide 7 and have a go at the ‘your turn’ questions. * **REMEMBER** to add the ones column up first then add the tens column. * Use slide 8 to check your answers. * If you feel confident with those, have a go at these questions, using the column method.  1. 12 + 26 = 2. 43 + 15 = 3. 31 + 26 = 4. 42 + 35 = | |
| **History**   * In this lesson you are going to look at bronze and how it was made. * Have a think about last week’s learning about the Bronze Age. Talk to somebody at home about what you remember from last week, answering these questions to help you. * When was the Bronze Age? Why was it called the Bronze Age? How was the Bronze Age different to the Stone Age? * Now look at the PowerPoint, read and listen to slide 2. Then click on the link on slide 3 and watch the video all about how to make a Bronze Axe Head. Write a short explanation of how Bronze was made, using slides 3,4 and 5 to help you. * Now complete task 2 on slide 7 by drawing the Bronze Age tools and discussing them with an adult.   Alternative learning   * What do you remember about the Bronze Age? Discuss it with somebody at home. * Now open the PowerPoint called ‘Bronze (alternative)’ and read slides 1,2 and 3, watching the video about to make bronze on slide 3. * Now complete the task on slide 4 by drawing some Bronze Age tools and labelling them. Answer the questions as you go along and try to match the name of each tool to the picture. | |
| **Reading**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘cornflake coin’.  - Look at the front cover and read the title. What do you think the book is going to be about? Is it a fiction or non-fiction book? What do you think a ‘cornflake coin’ might be? Discuss this with an adult.  Alternative Learning  -Choose one of your home reading phonics books and go through it with an adult.  -Practise the sounds and green words at the front, using fred in your head to do this.  -Now read the book, making sure you sound out words that you don’t know. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |