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| **Year Six Learning** | |
| **Exercise**  Ten star jumps, ten sit ups, ten press ups and jog on the spot for three minutes. | |
| **English**  Using the plan you wrote last week, write your own alternative ending to the story ‘The Bottom of the Stairs’. Remember to include interesting vocabulary, a variety of sentence types and a variety of punctuation. You could try to include speech if you can.  Alternative learning – Read or listen to the story ‘Eric’s talking ears’, use the PowerPoint to help you find the story on the internet. Answer the questions that are on the PowerPoint. | |
| **Maths**  Today we are looking at percentages and finding percentages of amounts. Use the PowerPoint to learn about how to find percentages of a number and then complete the work on the worksheet attached.  When you finish the work sheet, use this link to practise and test yourself on percentages of amounts. <https://www.bbc.co.uk/bitesize/articles/zvxnv82> Scroll down to the bottom and complete practise activity 1 and 3.  Alternative learning – use the PowerPoint to help you find fractions of amounts. Follow the method to complete the questions on the worksheet. | |
| **Science**  Use the PowerPoint to read and recap the information that you have learnt about electricity and circuits. Look at the images of the circuits on the PowerPoint and predict whether or not it will work, explain why you have made this prediction.  Alternative learning - Use the PowerPoint to read and recap the information that you have learnt about electricity and circuits. Look at the images of the circuits on the PowerPoint and predict which will work and which won’t work.  <https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zs7g4j6> Use this link to support your learning. Watch the video to listen to how a circuit is built and works then scroll down and match the correct symbols to the words and complete the circuit. | |
| **Reading**  Read your book and write five questions you would ask the author about the text. It could be about the character, the plot or the setting. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |
| **Spellings**   1. category 2. cemetery 3. committee 4. communicate 5. community | **Alternative spellings**   1. old 2. cold 3. gold 4. hold 5. told |