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| **Year 3 Learning (8.2.21)** |
| **Exercise-** Go for a long walk in your local area. See if you can walk for 1 hour. What did you see on your walk? Did you go a different route or the same route as usual?  |
| **English** Spellings* This weeks spellings are all words with the ‘y’ spelling which make the short ‘i’ sound.
* For example: ‘gym’ which is spelt with a ‘y’ but sounds like ‘gim’.
* Today’s spellings are:

-cylinder -lyrics -gymnastics -mystery Alternative spellingsThe ‘o’ in these spellings makes the ‘oo’ sound. -move -prove -improve English task * Learning intention: Use and punctuate speech
* Go through yesterday’s PowerPoint again all about to punctuate speech and use it in your writing.
* Then find the sheet called ‘English- speech’ and have a go at writing some speech for Boggis, Bunce and Bean.
* First write it in the speech bubbles then turn it into full sentences using the correct punctuation and ending.
* Use the things to include list and don’t forget to use your imagination!

Alternative 1* Learning intention: Use and punctuate speech
* Go through yesterday’s PowerPoint again all about to use punctuation in speech and use it in your writing.
* Then find the sheet called ‘English alternative 1-use speech’ and complete the task by reading the speech bubbles and turning them into full sentences with punctuation.
* Use the things to include list to help you.

Alternative 2* Learning intention: Use and punctuate speech
* Go through yesterday’s PowerPoint again all about to use expression in speech and use it in your writing.
* Now find the sheet called ‘English alternative 2- use speech’ and complete the task by filling the speech bubbles for each character.
* Think of what each character might be saying and write the word in the speech bubble. I have done one for you.
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| **Maths**Timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges.
* Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables.
* Use the timestables chart attached to practise your 3,4 and 8 timestables. Do you notice any patterns?

Alternative timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges.
* Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables.
* Use the timestables chart attached to practise your 2,5 and 10 timestables. Do you notice any patterns?

Maths * Learning intentions: Identify turns and angles
* Watch this BBC Bitesize video all about what angles are: <https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h>
* Now find the PowerPoint called ‘Identifying right angles’ and go through the slides all abour angles and right angles.
* Find the sheet called ‘Maths- identify right angles and have a go at the activities by finding the different right angles in the shapes.
* Then complete the second activity by drawing a line a long the dots to create right angles. Use a ruler if you have one.

Alternative 1 * Learning intentions: Identify turns and angles
* Watch this BBC Bitesize video all about what angles are: <https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h>
* Now find the PowerPoint called ‘Maths alternative 1-Identifying angles’ and go through the slides, listening to the voice.
* Complete activity 1 by pretending you are a robot and ask someone to give you some instructions on how to turn. Use the key vocabulary shown on the slide.
* Then complete the next activity by drawing a line from the picture to the correct description.
* Finally, fill in the mssing words in the sentences.

Alternative 2 * Learning intentions: Identify turns and angles
* Find the PowerPoint called ‘Alternative 2- Identifying turns and movement’ and go through the slides, listening to the voice.
* Complete the activities as you go along, using the key vocabulary.
* Then find the sheet called ‘Alternative 2- identifying turns and movement’ and complete the first activity by discussing which direction each shape is moving in.
* Then complete the second activity by finishing the sentences. Use the key vocabulary to describe which direction each animal is moving in on the grid.
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| **PSHE*** Learning intention- Recognise and challenge stereotypes.
* Find the PowerPoint called ‘PSHE- stereotypes’ and go through the slides all about different stereotypes.
* Complete the first activity by discussing the statements with someone at home, are they statements for Emily or Jack?
* Then complete the task by finding the sheet called ‘PSHE-stereotypes’ and draw a picture of what you think each person looks like on the PowerPoint slides.
* Add labels to your pictures then go to the next slide to see what each person actually looks like.
* Discuss with somebody at home whether your drawing was accurate. Why or why not?

Alternative PSHE* Learning intention- Recognise and challenge stereotypes.
* Find the PowerPoint called ‘PSHE alternative- stereotypes’ and go through the slides all about different stereotypes.
* Complete the first activity by discussing the pictures with someone at home, are they statements for Emily or Jack?
* Then complete the task by finding the sheet called ‘PSHE alternative-stereotypes’ and draw a picture of what you think each person on the sheet would look like.
* Discuss with somebody at home why you have drawn each one that way. Do you think there are stereotypes for the different professions and roles on the sheet?
* Look at the last slide to see some examples of how people break stereotypes.
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| **Reading**Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Here comes trouble’.* Read chapter 3 again, trying to become more fluent.
* What was the ‘furry thing’ that Trudy tripped over?
* What did Trudy say the ugly duckling grew up to be?
* Why did Trudy seem scared to be in Mrs Willow’s home?
* What did Mrs Willow tell Trudy to say to help her with her clumsiness?

Now read chapter 4 from pages 37-47. **Alternative learning** -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’. Red group- Find the PowerPoint called ‘Red words- red group’ and listen to the words before repeating them yourself. Remember you can’t Fred Talk these words! Now find the book called ‘Nog in the Fog’. * Read the speed sounds, green words and red words on pages 14 before reading the story ‘Sam gets a shock’ again from page 15-17. Try to read it faster this time, using Fred in your head.
* What is the first thing that Sam finds?
* Why does Sam get a shock?
* Have you ever been fishing with a net? Did you find anything?

Green group- Find the PowerPoint called ‘Red words- green group’ and listen to the words before repeating them yourself. Remember you can’t Fred Talk these words!* Find the book called ‘The Get Fit Club’ and read the book one more time.
* Discuss with somebody at home how to get fit! You could create a poster, showing people how to get fit.

Purple and pink group- Find the PowerPoint called ‘Red words- purple group’ and listen to the words before repeating them yourself. Remember you can’t Fred Talk these words!* Find the book called ‘Tom’s tricks’.
* Have a look at the front cover and read the title and discuss the questions below with somebody at home.
* What do you think the book is going to be about?
* Do you like playing Tricks on people? Do you find it funny?
* What tricks would you like to play on people?
* What tricks do you think Tom is going to play?

Orange and yellow group – Find the PowerPoint called ‘Red words- orange group’ and listen to the words before repeating them yourself. Remember you can’t Fred Talk these words!* Now find the book called ‘We can play’ and read the story one more time. Try to read it more fluently this time, using fred in your head.
* When do the toys come out to play?
* Who plays with Ted?
* What two things does tom the truck do?
* Why were the toys in a hurry to get back in the box?

Blue group- Find the PowerPoint called ‘Red words- blue group’ and listen to the words before repeating them yourself. Remember you can’t Fred Talk these words!* Now find the book called ‘A hole in my tooth’ and read the speed sounds, green words and red words again.
* Now read the story one more time, focussing on your speed and making sure you fred in your head!
* Read the story to somebody at home and discuss the book with them.
 | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |