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| **Year 1 Learning (02.02.21)** | |
| **Motor skills**  Pinch each finger with your other hand 5 times. Draw 10 circles in the air with your hand. Stretch as tall as you can, stretch out as wide as you can. Can you touch your toes? | |
| **English**   * Have a look at yesterday’s English sheet, can you retell the story using the pictures? * Now have a go at making your own story map of the story on the worksheet. Can you retell the story using your story map to a grown up? * Follow PowerPoint for set 1 sound ‘g’. Then follow the handwriting pattern.   ***Alternative English***   * Have a look at yesterday’s English sheet, can you retell the story using the pictures? * Now have a go at making your own story map of the story on the worksheet. Can you retell the story using your story map to a grown up? | |
| **Maths**   * Yesterday we were learning about number bonds to 20 using Numicon and a number line. Can you remember the pattern? * Have a go at filling in the missing numbers in the number bonds to 20 on the worksheet.   ***Alternative maths***   * Yesterday we were learning about number bonds to 10. Can you remember any of the number bonds? * Have a go at filling in the missing numbers on in the number bonds to 10 on the worksheet. | |
| **History**   * We have been looking at houses in the past and houses from today. * Go through the PowerPoint and see if you can work out if the things we find in houses would be in a house in the past or in a house today. * Have a go at the worksheet, see if you can draw things we would find in houses in the past and houses today. Can you think of any different ones?   ***Alternative history***   * We have been looking at houses in the past and houses from today. * Go through the PowerPoint and see if you can work out if the things we find in houses would be in a house in the past or in a house today. * Have a go at the worksheet, see if you can draw things we would find in houses in the past and houses today. I have put some on the sheet to help you. Can you think of any different ones? | |
| **Reading -** Have a think about which colour book you are currently reading and read the book of that colour below.  Lilac - <https://www.oxfordowl.co.uk/api/digital_books/1415.html>  Red - <https://www.oxfordowl.co.uk/api/digital_books/1285.html>  Green - <https://www.oxfordowl.co.uk/api/interactives/29283.html>  Purple - <https://www.oxfordowl.co.uk/api/interactives/29289.html>  Pink - <https://www.oxfordowl.co.uk/api/interactives/29309.html>  Orange - <https://www.oxfordowl.co.uk/api/interactives/29279.html>  Yellow - <https://www.oxfordowl.co.uk/api/interactives/29307.html> | Remember, the school website is:  <http://www.moorside.newcastle.sch.uk/website>  If you are stuck or want to send completed work then email:  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |