|  |  |
| --- | --- |
| **Year 6 Alternative Learning (25.2.21)** | |
| **Exercise**  Look at the worksheet provided and carry out the top 10 flexibility exercises? | |
| **English**  Learning intention: To plan a debate  Thinking about the question ‘Should SATS still go ahead this year for Year 6 children?’ you will plan the second section of your debate writing, following the plan. Remember, as it is a plan, you do not need to go into lots of detail. Use bullet points to make your notes. | |
| **Maths**  Learning Intention: Interpret bar graphs  Use the PowerPoint to learn how to read a bar graph. Answer the questions on the worksheet about the bar graph. | |
| **Art**  Learning Intention: To learn about the designer Lucie Carrasco.  Read the information sheet about the famous designer. ‘What makes Lucie Carrasco different from other designers?’ Use the information from the information sheet to answer the question. | |
| **Reading –**  Learning Intention: Read a text and answer questions  Blue RWInc – All alone.  Practise your phonics knowledge and answer the questions about what you have read. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |