

Pupil Outcomes and Performance

As a school with high mobility which receives ongoing intakes of children at various points throughout the year of all different ages this continues to be a concern and a challenge. The challenge being some of the children that join us in Key Stage Two often do not access a full curriculum depending on the year they enter. However, they will count in our numbers even though they are not able to access the curriculum or the expected tests.

Reception

		Moorside	Local Authority
Prime	Communication and language	91.1%	79.3%
	Personal, Social and Emotional Development	89.3%	83.2%
	Physical Development	91.1%	84.8%
Prime overall		89.3%	74.2%
Specific	Literacy	44.6%	64.1%
	Mathematics	53.6%	73%
	Understanding the World	51.8%	77.6%
	Expressive Arts and Design	51.8%	84.5%
Good Level of Development		44.6%	62.3%

Year One Phonics

53% passed the expected level and 20% were disapplied as they could not access the screening due to low levels of English or additional needs. The focus continues with those who have not yet reached this expected standard and extra support in terms of staffing and RWInc expert have been placed in this year group. This is below Local Authority which stands at 71.6%.

Year Two Phonics

There were 21 resits.

Of these 9 (43%) passed and 7 were disapplied – as they could not access the screening. Removing the disaplications gives a different figure of 14/21 or 67%.

Key Stage One Outcomes

Key Stage One were moderated through the Local Authority process and feedback was positive from the process with the moderators commenting that:

- Staff were very knowledgeable about children.
- Accurate teacher judgements.
- Great range of evidence across all three-subject areas.
- Reference was also made to the range of cross moderation both internally and externally over time that had taken place.

Reading	Expected 48.2%	GDS 13.7%
Writing	Expected 25.8%	GDS 3.4%
Maths	Expected 48.2%	GDS 13.7%

Year Six SATS Results

Cohort-59 children

School /NAT	Reading	Writing (TA)	Maths	SPAG	Combine RW(TA)M
National	74%	69%	71%	72%	59%


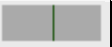




Local Authority	74% GDS 29%	71% GDS18%	72% GDS 23%	73% GDS 31%	61% GDS10%
Moorside (59 children)	64% GDS 15%	64% GDS 3%	71% GDS 20%	54% GDS 15%	59% GDS 2%

Science - EXS+ - 78% / National-79%

Year Six SATS Outcomes

SPAG / EXS	SPAG/GDS	Reading/EXS	Reading/GDS	Maths	Maths
32 / 54%	9 / 15%	38 /64%	9 /15%GDS	42 / 71%	12 / 20% GDS

Year Six Progress

		Moorside Primary School (2999)			Local Authority - Newcastle upon Tyne		
Subject	Level	Value			Value		Gap
Reading	Avg. Prog.	1.0			0.3		+0.7
	Conf. Int.	±1.8	-0.80 to +2.80		±0.2	+0.10 to +0.50	
Writing	Avg. Prog.	2.2			0.8		+1.4
	Conf. Int.	±1.7	+0.50 to +3.90		±0.2	+0.60 to +1.00	
Maths	Avg. Prog.	3.2			0.5		+2.7