Learning intentions : to discuss a variety of poems.

1. Find three examples of how The Rum Tum Tugger behaves in a way which is contrary (opposite).
2. Find three examples of rhyming words in this poem.
3. Is there a rhyming pattern to this poem? What is it?
4. Find three examples of parts of the poem that are repeated.
5. What is the effect of these repeats?
6. What does the word ‘sneer’ mean in this poem?
7. Why has the poet put the words ‘sniff’ and ‘sneer’ next to one another?
8. What does the word ‘artful’ mean in this poem?
9. Why does the poet put the word ‘artful’ near the word ‘knowing’?
10. Why does the poet put the comment about ‘doesn’t care for a cuddle’ next to ‘he’ll leap on your lap in the middle of your sewing’?
11. Do you think the poet likes the Rum Tum Tugger? Why do you think that? Why might someone else disagree?