|  |  |
| --- | --- |
| **Year 6 Alternative Learning (23.2.21)** | |
| **Exercise**  Look at the poster. Have a go at the ‘pyramid’ exercise. | |
| **English**  Learning intention: To identify reasons for and against within argumentative writing.  Thinking about the question ‘Should SATS still go ahead this year for Year 6 children? Sort the statements into those which are for SATS going ahead and those which are against SATS going ahead. | |
| **Maths**  Learning Intention: To simplify fractions using common factors.  To simplify a fraction, we need to find an equivalent fraction which uses the smallest numbers possible. Work through the PowerPoint to remind yourself about the method and then answer the questions on the last slide. | |
| **Geography**  Learning Intention: To observe the world’s population over time.  This term we are focusing on population around the world.  Population is the amount of people who live in an area.  Look at the key vocabulary on the PowerPoint. Using the population graph, to answer the questions. | |
| **Reading –**  Learning Intention: To read a text and answer comprehension questions.  **RWInc Blue –** A job for Hairy Fairy  **RWInc Yellow** – A big bag of cash | **Spelling**  Can’t  Won’t  Hasn’t  Isn’t  Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |