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| **Year 5 Learning (26.2.21)** | |
| **Exercise**  Have a look at the poster. Choose four activities and do each one for a minute each. | |
| **English**  Learning intention: to use reported speech  Re read the PowerPoint on reported and direct speech.  Look at the paragraph you wrote yesterday using direct speech. Can you re write this using reported speech? | |
| **Maths**  Learning Intention: to convert mixed number fractions into improper fractions.  Watch the PowerPoint from yesterday to recap on mixed number and improper fractions. Then complete the worksheet by converting the fractions.  The videos at:  <https://www.bbc.co.uk/bitesize/articles/z4ypscw> can help you. | |
| **PSHE**  Learning Intention: To learn what positively and negatively affects physical and mental health  Watch the PowerPoint. Then fill in the table with examples of what affects physical and mental health. | |
| **Reading**  Learning Intention: To make comparisons within books.  Read to page 15 of ‘Downhill Racers’ on the PowerPoint. Compare a ‘street luge’ and a ‘buttboard’ – find at least one similarity and at least one difference. | **Spelling**  Today we are looking at spelling words which end in ‘gue’ where ‘ue’ are silent letters. Practise spelling these words, write them in a sentence and play hangman with them.  **dialogue synagogue vague**  Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |