Start of the day – Run at a fast pace on the spot for two minutes and do as many star jumps in two minutes as you can.

Links - maths – TTRockstars

<https://play.ttrockstars.com/auth>

Education city - <https://go.educationcity.com/>

Maths

Use your knowledge of addition to complete the addition reasoning problems. Look at the vocabulary in the questions to help you understand what it is asking you to do.

Grammar task

Today we will be looking at modal verbs in grammar. Modal verbs are verbs which express possibility, likelihood, ability, necessity and the future.

Geography

Education city - <https://go.educationcity.com/>

BBC bitesize - <https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr>

Foundation subject – Geography

Using your knowledge of longitude and latitude and the information on the BBC Bitesize website, answer the questions in the longitude and latitude quiz. Now write an explanation of what longitude and latitude is and how it is used in geography.

Remember school website is: [www.moorside.newcastle.sch.uk/website/remote\_learning](http://www.moorside.newcastle.sch.uk/website/remote_learning)

If stuck email Linda.hall@moorside.newcastle.sch.uk or

admin@moorside.newcastle.sch.uk

Task ane – English <https://www.oxfordowl.co.uk/>

Education city - <https://go.educationcity.com/> - complete the tasks about modal verbs

BBC Bitesize <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

Spellings:

Today your spellings are looking at words with the ee sound spelt ei – usually after a ‘c’. Think about the different strategies you have been taught (Hangman, guess the missing letter, unscramble the letters, Pictionary) to practise the following spellings.

|  |  |
| --- | --- |
| 1. deceive
 | 4. deceit |
| 1. ceiling
 | 5. receipt  |
| 1. received
 |  |

English

Answer the comprehension questions linked to the extract about Titanic and the events that occurred. Think about what the question is asking you and the skills used when answering questions.