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| Year 2 (Thursday 4.2.21) |
| **Exercise:** Stretch your arms across your body and touch the opposite foot. Try with the other side. Repeat 5 times. Then do 20 star jumps**.** |
| **English** Learning intention: To write a witch story**.**  Use the PowerPoint and begin to think about what setting you have chosen. Think of words to describe your setting. Add this vocabulary to your story map.  Alternative 1: Use the PowerPoint and begin to think about the setting you have chosen. Think of words to describe your setting. You can use the examples given.  Alternative 2: Use the PowerPoint to listen to the story vocabulary you might need. You can add these words to your story map from yesterday.  **Spelling:** move prove improve  **Handwriting:** practise ‘oi’ using the PowerPoint. Alternative 1: practise ‘ee’ using the PowerPoint. Alternative 2: practise ‘a’ using the PowerPoint.  **Reading:**  **Grey and blue-** Re-read the non-fiction text about Africa. Then complete the worksheet focusing on vocabulary from the text. What do you think the words mean?  **Orange and yellow-** Re-read the story ‘A bad mood’ using yesterday’s PowerPoint or select ‘A bad mood’ on Oxford Owl. Then use the sheet to retell the story and answer the questions.  **Alternative reading:**  Pink and purple- Use the sheet to practise reading and writing the sounds and words that will be in our new story.  Red and green- Use the PowerPoint or select ‘Jess in a mess’ on Oxford Owl. Read and talk about the story with an adult. Can you use your phonics to read the words? |
| **Maths** Learning intention: To use division methods.  Use the worksheet to consolidate (recap) division on a number line. Which division method have you liked the best?  **Alternative 1:** Use the PowerPoint to learn about division as repeated subtraction using a number line, focusing on ÷ 10 and ÷ 2. Complete the worksheet using the number line as a support.  **Alternative 2:** Use the PowerPoint to recap division by sharing. Complete the worksheet and share by drawing the pictures. If you can, write the division sentence underneath. |
| **Music**  Listen to or read the PowerPoint from yesterday. Discuss the questions on the worksheet with an adult.  Alternative- Listen the PowerPoint from yesterday. Complete the sheet saying which instruments and music you preferred. |
| Remember school website is:<http://www.moorside.newcastle.sch.uk/website> If stuck or want to send completed work then email [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |