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| **Year 5 Alternative Learning (5.2.21)** | |
| **Exercise**  Take a look at the yoga poster. Choose five of the poses to practise. See if you can hold each balance for eight seconds without wobbling. | |
| **English**  Learning intention: Add extra detail using adjectives and relatives clauses   * Alternative 1: Watch the PowerPoint about relative clauses. Then complete the sentences given by writing a relative clause about Growl tiger from the poem we have been reading. * Alternative 2: Watch the PowerPoint about adjectives. Then think of your own adjectives to fill in the gaps about Growl tiger, Use the pictures to help. | |
| **Maths**  Learning intention: to recognise and find equivalent fractions.   * Alternative 1: Watch or read the PowerPoint about finding equivalent fractions. Use the fraction wall and the shapes to help you identify the equivalent fractions. * Alternative 2: Watch or read the PowerPoint about finding equivalent fractions. Use the shapes to help you identify the equivalent fractions. | |
| **Music**  Learning intention: to identify instruments.  Listen to the sounds of the different instruments on the PowerPoint. Listen to the songs, can you hear any of the instruments in them? | |
| **Reading**  Learning Intention: Retrieve information   * Alternative 1: Read Chapter Four of ‘The Lazy Giant’. Sort the statements into true or false. * Alternative 2: Practise the ‘qu’ sound. Then read ‘Light and Shadow’ on Oxford Owl. | **Spelling** Today we are looking at spelling words which contain the digraph ‘ar’. Practise spelling these words, write them in a sentence and play hangman with them.  **hard dark starting**  Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |