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| **Year 5 Alternative Learning (5.2.21)**  |
| **Exercise** Take a look at the yoga poster. Choose five of the poses to practise. See if you can hold each balance for eight seconds without wobbling.  |
| **English** Learning intention: Add extra detail using adjectives and relatives clauses* Alternative 1: Watch the PowerPoint about relative clauses. Then complete the sentences given by writing a relative clause about Growl tiger from the poem we have been reading.
* Alternative 2: Watch the PowerPoint about adjectives. Then think of your own adjectives to fill in the gaps about Growl tiger, Use the pictures to help.
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| **Maths**Learning intention: to recognise and find equivalent fractions. * Alternative 1: Watch or read the PowerPoint about finding equivalent fractions. Use the fraction wall and the shapes to help you identify the equivalent fractions.
* Alternative 2: Watch or read the PowerPoint about finding equivalent fractions. Use the shapes to help you identify the equivalent fractions.
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| **Music**Learning intention: to identify instruments. Listen to the sounds of the different instruments on the PowerPoint. Listen to the songs, can you hear any of the instruments in them? |
| **Reading**Learning Intention: Retrieve information* Alternative 1: Read Chapter Four of ‘The Lazy Giant’. Sort the statements into true or false.
* Alternative 2: Practise the ‘qu’ sound. Then read ‘Light and Shadow’ on Oxford Owl.
 | **Spelling** Today we are looking at spelling words which contain the digraph ‘ar’. Practise spelling these words, write them in a sentence and play hangman with them. **hard dark starting**Remember school website is: <http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |