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| **Year 6 Alternative Learning (26.2.21)** | |
| **Exercise**  Look at the sheet attached and try five or six yoga poses. Hold for two minutes each. Was it difficult? Which poses were the most difficult? | |
| **English**  Learning intention: To write a debate  Read through the PowerPoint to find out what should be included in debate writing. Use the first part of your planning and write the introduction and arguments for of your debate. | |
| **Maths**  Learning Intention: To interpret line graphs.  Use the PowerPoint to understand how to interpret line charts and answer the questions about the line graph you have been given, on the last slide. | |
| **History**  Learning Intention: Understand the impacts of the Vikings on Britain  Look at the PowerPoint about the impacts of the arrival of the Vikings and sort the statement into positive and negative impacts of the arrival of the Vikings to Great Britain. | |
| **Reading –**  Learning Intention: To retrieve and infer information from a text.  Blue RWInc – Party Games  Practice your phonics knowledge and answer the questions about what you have read. | **Spelling**  Use the activities on the sheet to practise spelling the word difficult.  Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |