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| **Year 1 Learning (03.02.21)** |
| **Motor skills**Start crouched down, can you jump up and explode like a firework? Do this in 4 different ways. Breathe through your nose and count to 5, breathe out of your mouth and count to 5. Repeat this 4 times. |  |  |  |
| **English** **Learning intention:** To retell a traditional tale. * Look at the PowerPoint, can you retell the story?
* Use your story map you made yesterday and add actions to the story.
* ay sound and handwriting

***Alternative English*** * Look at the PowerPoint, can you retell the story?
* Use your story map you made yesterday and add actions to the story.
* k sound and handwriting
* m sound and handwriting
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| **Maths****Learning intention:** To work with number bonds. * Today we are going to be learning about subtraction number bonds to 20.
* Work through the PowerPoint and work out the answers to the subtraction number bonds.
* Listen and sing along to the number bond song: <https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>

***Alternative maths 1**** Today we are going to be learning about subtraction number bonds to 10.
* Work through the PowerPoint and work out the answers to the subtraction number bonds.
* Sing along with this song to practice counting to 10: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-1-2-3-4-5-once-i-caught-a-fish-alive/zdy6jhv>

***Alternative maths 2**** Watch this video and sing along: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-ducks-went-swimming-one-day/z43xwty>
* Go through the PowerPoint and learn about the numbers 1 to 5.
* Practice counting to 5 using this game: <https://www.topmarks.co.uk/learning-to-count/underwater-counting>
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| **Foundation – Music****Learning intention:** To listen to and discuss different types of music. * Go through the PowerPoint about Music in the 1960s and 1970s.
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| **Reading -** Have a think about which colour book you are currently reading and read the book of that colour below. Lilac - Have a look at the sound ‘m’ work sheet. Can you read the sounds and have a go at reading the words on the Speed Sound WorksheetRed - <https://www.oxfordowl.co.uk/api/digital_books/1285.html> Green - <https://www.oxfordowl.co.uk/api/interactives/29283.html> Purple - <https://www.oxfordowl.co.uk/api/interactives/29289.html> Pink - <https://www.oxfordowl.co.uk/api/interactives/29309.html> Orange - <https://www.oxfordowl.co.uk/api/interactives/29279.html> Yellow - <https://www.oxfordowl.co.uk/api/interactives/29307.html>  | Remember, the school website is:<http://www.moorside.newcastle.sch.uk/website>If you are stuck or want to send completed work then email: linda.hall@moorside.newcastle.sch.uk  |