|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 1 Learning (03.02.21)** | | | | |
| **Motor skills**  Start crouched down, can you jump up and explode like a firework? Do this in 4 different ways.  Breathe through your nose and count to 5, breathe out of your mouth and count to 5. Repeat this 4 times. | |  |  |  |
| **English**  **Learning intention:** To retell a traditional tale.   * Look at the PowerPoint, can you retell the story? * Use your story map you made yesterday and add actions to the story. * ay sound and handwriting   ***Alternative English***   * Look at the PowerPoint, can you retell the story? * Use your story map you made yesterday and add actions to the story. * k sound and handwriting * m sound and handwriting | | | | |
| **Maths**  **Learning intention:** To work with number bonds.   * Today we are going to be learning about subtraction number bonds to 20. * Work through the PowerPoint and work out the answers to the subtraction number bonds. * Listen and sing along to the number bond song: <https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>   ***Alternative maths 1***   * Today we are going to be learning about subtraction number bonds to 10. * Work through the PowerPoint and work out the answers to the subtraction number bonds. * Sing along with this song to practice counting to 10: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-1-2-3-4-5-once-i-caught-a-fish-alive/zdy6jhv>   ***Alternative maths 2***   * Watch this video and sing along: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-ducks-went-swimming-one-day/z43xwty> * Go through the PowerPoint and learn about the numbers 1 to 5. * Practice counting to 5 using this game: <https://www.topmarks.co.uk/learning-to-count/underwater-counting> | | | | |
| **Foundation – Music**  **Learning intention:** To listen to and discuss different types of music.   * Go through the PowerPoint about Music in the 1960s and 1970s. | | | | |
| **Reading -** Have a think about which colour book you are currently reading and read the book of that colour below.  Lilac - Have a look at the sound ‘m’ work sheet. Can you read the sounds and have a go at reading the words on the Speed Sound Worksheet  Red - <https://www.oxfordowl.co.uk/api/digital_books/1285.html>  Green - <https://www.oxfordowl.co.uk/api/interactives/29283.html>  Purple - <https://www.oxfordowl.co.uk/api/interactives/29289.html>  Pink - <https://www.oxfordowl.co.uk/api/interactives/29309.html>  Orange - <https://www.oxfordowl.co.uk/api/interactives/29279.html>  Yellow - <https://www.oxfordowl.co.uk/api/interactives/29307.html> | Remember, the school website is:  <http://www.moorside.newcastle.sch.uk/website>  If you are stuck or want to send completed work then email:  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) | | | |