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| **Year 3 Alternative Learning (20.1.21)** |
| **Exercise :** Run on the spot for 30 seconds to warm your body up. Feel your heart, what do you notice? Now see how many star jumps you can do in 1 minute. Feel your heart again, what do you notice now? |
| **English** Alternative spellings -come -some -one -onceEnglish task * Alternative
* Follow the Powerpoint for Alternative English.
* Listen to the story and follow the text as you listen.
* Your task at the end of the first chapters is to choose from a list of words, the words that describe the three farmers. Find the sheet ‘English (alternative) The three Farmers to complete the task.
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| **Maths**Alternative timestables* Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges and have a go at the new battle between 3C and 3W.
* Practise your 2,5 and 10 timestables by chanting the multiples of 2,5 and 10. For example: 2,4,6,8,10…

Alternative task * Today we are going to continue finding half of amounts, but we are going to focus on using our 2 timestables to do this.
* Find the powerpoint called ‘1/2 of amounts using the 2 timestables’ and go through slides 1,2 ,3 and 4, listening to the voice and looking at each slide to see the method.
* Now complete the questions on slide 5 using the same method to work out these answers. Remember to count in 2’s! You can also use sharing to help you with this.
* You can check your answers on slide 6.
* Now find the sheet called ‘Alternative- Halving using 2 timestables’ and go through the first task, using your 2 timestables and sharing to work out the answers.
* Then complete task 2 by using the arrays to find the missing numbers.
* Finally, go on to top marks using this link <https://www.topmarks.co.uk/maths-games/hit-the-button> or type ‘hit the button’ into the search bar on topmarks.
* Click on halves and choose ‘halve to 10’. Play the game by finding half of the numbers shown.
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| **History** * Over the past few weeks we have been looking at the Bronze Age and now we are going to learn some more about the Iron Age.
* Have a look at these two BBC Bitesize pages
* <https://www.bbc.co.uk/bitesize/articles/z7g9bqt> and <https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-iron-age-britain-animation/z42d7nb> explore the videos about life in the Iron Age.
* Now read the fact file called ‘Iron Age fact file’ to recap the information you have learnt. If you are struggling to read it, ask someone in your house to help you with the reading.
* Complete the sheet called ‘Prehistoric changes sheet’ by thinking about the three Prehistoric times: The Stone Age, The Bronze Age and The Iron Age.
* Compare the three times by using the headings provided.
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| **Reading****Alternative learning** -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.Red group- Find the book called ‘sun hat fun’. Go through the speed sounds on page 5 and play fastest finger with someone in your house. Turn to page 6 and read each green word by reading the sounds and blending the sounds together to read the word. Green group- Find the book called ‘Nip and Chip’. Go through the speed sounds on page 4 and play fastest finger with someone in your house. Turn to page 5 and read each green word by reading the sounds and blending the sounds together to read the word. Now read the red words at the bottom of the page. Purple and pink group- Find the book called ‘Stop’. Go through the speed sounds on page 4 and 5, then play fastest finger with someone in your house. Turn to page 6 and read each green word by reading the sounds and blending the sounds together to read the word. Why do some of the words have capital letters? Now read the red words on page 7. Remember you should be reading these words quickly. Orange and yellow group - Find the book called ‘Jam tarts’. Go through the speed sounds on page 4 and 5, then play fastest finger with someone in your house. Turn to page 6 and read each green word by reading the sounds and blending the sounds together to read the word. Read the root words before reading the whole word. Now read the red words on page 8. Remember you should be reading these words quickly!Blue group- Find the book called ‘On your bike’. Go through the speed sounds on page 4 and 5, then play fastest finger with someone in your house. Turn to page 6 and read each green word by reading the sounds and blending the sounds together to read the word. Read the root words before reading the whole word. Now read the red words on page 8. Remember you should be reading these words quickly! | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |