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| **Year 3 Learning (10.2.21)** | |
| **Exercise-**  Sock challenge! How many times can you and somebody at home throw and catch a pair of socks without dropping them? See if you can concentrate and throw the socks without dropping them! Challenge yourself by moving further away. | |
| **English**  Spellings  This weeks spellings all end in the ‘-ion’ suffix’.   * We add ‘-ion’ to some root words to turn a verb into a noun * If the word ends in ‘t’, just add ‘-ion’. For example: action * Today’s spellings are:   -action -collection -subtraction -protection  Alternative spellings  Recap these spellings:   * the - a - do - to   Did you remember how to spell them?  English task   * Learning intention: writing a story * Today we are going to carry on reading the story of Fantastic Mr Fox. Find the PowerPoint English- Reading for understanding.’ * Listen and read the Chapters 9 and 10, ‘Mr Fox has a plan,’ and, ‘Boggis’s Chicken House Number One.’ * Answer the Quick Quiz questions. * Your main task is to create a story map of these two chapters.   Alternative 1   * Learning intention: writing a story * Today we are going to carry on reading the story of Fantastic Mr Fox. Find the PowerPoint English- Reading for understanding Alternative 1.’ * Listen and read the Chapters 9 and 10, ‘Mr Fox has a plan,’ and, ‘Boggis’s Chicken House Number One.’ * Answer the Quick Quiz questions. * Your main task is to create a story map of these two chapters. There is more information and examples on the PowerPoint.   Alternative 2   * Learning intention: writing a story * Today we are going to carry on reading the story of Fantastic Mr Fox. Find the PowerPoint English- Reading for understanding Alternative 2’ * Listen and read the Chapters 9 and 10, ‘Mr Fox has a plan,’ and, ‘Boggis’s Chicken House Number One.’ * Read and listen to the story and answer the Quick Quiz questions. * Your main task is to discuss the chapters with your adult. What has happened to the characters? How do they feel? Do their emotions change? | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables. * Have a go at the snakes and ladders game attached called ‘4 times tables’.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables * Have a go at the snakes and ladders game attached called ‘2 times tables’.   Maths   * Learning intention: Subtract numbers * Watch this BBC bitesize video all about using column subtraction. * <https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zc78srd> * Now find the PowerPoint called ‘column subtraction’ and go through the slides. * Have a go at the examples before completing your own. * Don’t forget the place value of each numeral!   Alternative 1   * Learning intention: Subtract numbers * Go on to top marks and find ‘hit the button’. <https://www.topmarks.co.uk/maths-games/hit-the-button> * Choose ‘up to 10’ then ‘up to 20’ and play the game all about number bonds. * Now find the PowerPoint called ‘subtraction using number bonds’ and go through the slides. * Have a go at the subtraction calculations as you go along, remembering to use your number bonds to help you. * Answer the questions on slide 10, using your number bonds to 10 and 20 to help you.   Alternative 2   * Learning intention: Subtract numbers * Go on to top marks and play this helicopter game by listening to the number and clicking the correct one. <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue> * Now find the PowerPoint called ‘Subtract numbers to 20’. * Go through the slides, listening as you go. You could also find some objects in your home to complete the questions yourself. * Complete the task by subtracting the different amounts from 20. Use some objects like pasta or socks to help you. * Go on to top marks again. and find ‘hit the button’. <https://www.topmarks.co.uk/maths-games/hit-the-button> * Choose ‘up to 10’ then ‘up to 20’ and play the game all about number bonds. | |
| **Science**   * Learning intention: Describe how fossils are formed. * Watch this BBC Bitesize video all about how fossils are made. <https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3> * Now find the PowerPoint called ‘Science-how fossils are formed’ and go through the slides, listening as you go. * Discuss with somebody at home at you go through each slide on how fossils are formed. * Can you explain to them how fossils are made? * Now find the sheet called ‘Science- describe how fossils are made’ and create a text map by drawing pictures in the boxes to show how fossils are made. * You could label the pictures if you like. * Then complete the instructions by writing short sentences on how fossils are made. * For example: 1. Animal dies.   Alternative learning   * Learning intention: Describe how fossils are formed. * Watch this BBC Bitesize video all about how fossils are made. <https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3> * Now find the PowerPoint called ‘Science alternative-how fossils are formed’ and go through the slides, listening as you go. * Discuss with somebody at home how fossils are formed after looking at the slides. * Now find the sheet called ‘science alternative- describe how fossils are formed’ and order the picture by numbering them from 1-8. Then discuss the order with somebody at home. | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Doohickey and the Robot.’  Look at the front of the book and read the title.  What do you think the book is going to be about?  Discuss it with somebody at home.  Who is the author of the book?  Do you think the book is fiction or non fiction?  Now turn to the back of the book and read the blurb.  What do you think the book is about now? Has your prediction changed?  Now read chapter 1 from pages 3-7.  **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Find the PowerPoint called ‘Red and green group- Green words’ and go through the slides and read the words using fred talk.  Now find the book called ‘I can hop’.   * Read the speed sounds and green words on page 5 and 6. * Read the red word ‘I’. * Now read the book from page 7-9, sounding out the words before blending them. * Read the book again at another time in the day, can you read it more fluently and faster this time?   Green group- Find the PowerPoint called ‘Red and green group- Green words’ and go through the slides and read the words using fred talk. Can you read the words again using Fred in your head?  Find the book called ‘Let’s go!’   * Read the speed sounds, green words and red words on pages 4,5 and 6. Remember you can’t sound out the red words! Get someone at home to help you read them if you need to. * Look on page 8 and discuss the meaning of the words with somebody at home. What does each word mean? * Now read the book from pages 9-16. | Purple and pink group- Find the PowerPoint called ‘Set 2 oy sound- reading’ and go through the slides, listening to the voice and having a go at saying the sounds yourself.   * Find the book called ‘What is it?’. What do you think the book is going to be about? Discuss it with somebody at home. * Now read the speed sounds, green words and red words on pages 4,5 and 6. * Have you ever played a guessing game or answered a riddle? * A riddle is a type of poem that works like a puzzle. * This book starts with a riddle! Can you guess the answer? * Read th vocabulary on page 8 and discuss what the words mean with somebody at home.   Orange and yellow group – Find the PowerPoint called ‘Set 2 oy sound- reading’ and go through the slides, listening to the voice and having a go at saying the sounds yourself.  Find the book called ‘Blackbirds.’   * Have a look at the front cover and read the title and discuss the questions below with somebody at home. * What do you think the book is going to be about? * What is a blackbird? * Have you ever seen a blackbird? Can you describe what they look like? * What do you think blackbirds like to eat and drink? * Now read the speed sounds, green words and red words on pages 4,5 and 6 then complete the vocabulary check on page 8 by reading the words and discussing what they mean with somebody at home.   Blue group- Find the book called ‘A job for Jordan.’  Read the title and have a look at the front cover. What do you think the book might be about?  Who do you think Jordan is?  What do you think Jordan’s job might be?  Now read the speed sounds and green words on pages 4,5 and 6 then complete the vocabulary check on page 7 by discussing what the words mean with somebody at home.  Then read the red words on page 8. Remember we can’t sound these words out!  Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |