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| **Year 3 Learning (20.1.21)** | |
| **Exercise :** Run on the spot for 30 seconds to warm your body up. Feel your heart, what do you notice? Now see how many star jumps you can do in 1 minute. Feel your heart again, what do you notice now? | |
| **English**  Spellings   * Our spelling rule for this week is words which begin with ‘ch’ making the /k/ sound. When there is a /k/ sound in a word, it is usually spelt using ‘ch’. * Today’s spellings are:   -scheme -chorus -ache -stomach  English task   * The next book we are going to study is ‘Fantastic Mr Fox’ by Roald Dahl. * First of find the Powerpoint presentation Fantastic Mr Fox. * First of all we will look at the cover, front and back and talk about the blurb. * Task 1 will be to read the first chapter of the story. The focus will be on the three farmers, Boggis, Bunce and Bean. You will create a spider diagram of the three farmers and label with their characteristics that are found in the chapter. An example is on the Powerpoint. * Task 2 is to read the second chapter and then to make three predictions about what you think might happen next. Examples of sentence starters are on the powerpoint. Each chapter is quite short and you can either, follow the story as it is read, or turn the sound down and read it yourself. There is a separate document for the chapters you can use if you wish. | |
| **Maths**  Times tables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges and have a go at the new battle between 3C and 3W. * Practise your 3, 4 and 8 timestables by chanting the the multiples of 3,4 and 8. For example: 3,6,9,12,15… * …   Maths task   * Today we are going to continue finding half of amounts, but we are going to focus on using our 2 timestables to do this. * Find the powerpoint called ‘1/2 of amounts using the 2 timestables’ and go through slides 1,2 , 3 and 4, listening to the voice and looking at each slide to see the method. * Now complete the questions on slide 5 using the same method to work out these answers. Remember to count in 2’s! You can check your answers on slide 6. * Now find the sheet called ‘Halving using 2 timestables’ and go through the first task, using your 2 timestables to work out the answers. * Then complete task 2 where you can combine your skills of partitioning and dividing by 2 to find the answers, I have completed one for you. * Finally, go on to top marks using this link <https://www.topmarks.co.uk/maths-games/hit-the-button> or type ‘hit the button’ into the search bar on topmarks. * Click on halves and choose one of the options for ‘halves from’ and play the game by finding half of the numbers. | |
| **History**   * Over the past few weeks we have been looking at the Bronze Age and now we are going to learn some more about the Iron Age. * Have a look at these two BBC Bitesize pages * <https://www.bbc.co.uk/bitesize/articles/z7g9bqt> and <https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-iron-age-britain-animation/z42d7nb> explore the videos about life in the Iron Age. * Now read the fact file called ‘Iron Age fact file’ to recap the information you have learnt. If you are struggling to read it, ask someone in your house to help you with the reading. * Complete the sheet called ‘Prehistoric changes sheet’ by thinking about the three Prehistoric times: The Stone Age, The Bronze Age and The Iron Age. * Compare the three times by using the headings provided. | |
| **Reading**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Animal Conflicts’.  - Have a look at the front cover of the book and read the title.  What do you think the book is going to be about? Who is the author of the book? Is the book fiction or non-fiction?  -Now read the blurb on the back cover of the book.  - Find the sheet called ‘Reading animal activity’ and have a look at the animals on the pictures. What do you know about each animal? | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |