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| **Year Three Learning** | |
| **Exercise**  Run on the spot for 30 seconds (counting to 30) to warm up then jump or hop on the spot for 30 seconds9. Complete as many star jumps as you can in 30 seconds. Repeat these activities another 2 times, see if you can beat how many star jumps you do each time. | |
| **English**  Spellings  This week’s spellings are all words that contain the letter -ie-. Most words that contain -i-e have them in this order; not -ei- There are a few exceptions including ‘their’  Here are today’s spellings:  believe science patient hygiene  Alternative spellings   * She we come some   Task   * Today you are going to write your story based on the prompt image. Remember you will need to include the setting description ideas you came up with to tell your reader where the story starts. You are the character in the picture. Think about these ideas as you plan your story. Who is she? Where is she going? Where is she coming from? Is she looking for something? Is she escaping from someone or something? Use your imagination to make your story as exciting for the reader as possible. * Remember to have an exciting start, a build-up to a problem in the middle, a solution to the problem and an exciting ending. * Write in the first person (you will use personal pronouns as you are the main character in the story – I, we, us, ours, mine) * Use some exciting adjectives and adverbs to create expanded noun phrases. These will help make your writing more interesting for the reader. * Do not forget conjunctions to join clauses and great punctuation. * The most important thing to remember is to have fun. Enjoy writing your story and using your imagination to make it fantastic!   Alternative task   * Can you make a story map of your idea for a story? * Look at the example on the sheet names story map examples. Think about the character and what adventures she might have. Could she be escaping from something? Where could she hide? Does she nearly get caught? Does anybody help her? Does see get away in the end? * Make drawings and use arrows. Use any words you wish to make it more interesting. You could use time words –   First of all after that then next eventually at the end | |
| **Maths**  Times tables   * Log on to Times Tables Rockstars with your personal login. * <https://ttrockstars.com/> * Complete your personal timetables challenges and if you have not had a go at the battle set between Year 3, have a try now. * Alternative timetables * Complete the sheet called ‘Maths 2x 5x 10x tables arrays. Look at the example.   Task   * We are going to continue with halving of amounts. This time we will be looking at halving larger, 2 digit numbers, using partitioning to help us. * Find the PowerPoint ’halving using partitioning.’ Look at the first few slides and then slide 4 explains what partitioning is. Complete the task on slide 5. Now follow the halving examples on the next slides and complete the task on slide 9. Take note of the ‘top tips’ which will make you job easier!   Alternative learning   * Find the PowerPoint ‘Halving (alternative maths) Click on each slide to understand what a half is. You will need to answer a question on the slides 5,6 and 7. * Now find the ‘half true or false (alternative maths) sheet and decide which of the images and number sentences equals a half. | |
| **Art**   * We are going to learn about one of Pablo Picasso’s most famous paintings. Open the PowerPoint called ‘Guernica – Pablo Picasso’ * On the first slide is a question you need to answer. I think you will know it! * The second slide tells you a little about the painting and gives you some questions you need to ask yourself when you look at the next slide which shows the painting itself. It is called Guernica. Spend some time thinking about the painting, how it makes you feel, looking at the details in picture and the questions on the previous slide. * The next slide gives you some facts about the painting – what it shows, the effect it has on people and some of the meaning behind some of the details of the picture. * Your task is explained on the final slide. You will draw your version of the picture. Take care with your drawing, take your time, look very closely at the picture. You can just use a pencil to do your drawing, you can just do lines or add some simple shading. | |
| **Reading**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘cornflake coin’.  -Carry on reading the book until the end. Find the book review sheet and answer the questions about the book.  Alternative Learning   * Log in to oxford owl using <https://www.oxfordowl.co.uk/> and your class username and password. Then click ‘Read Write Inc. eBook library’ and choose one of the ‘sound blending’ books that you have not looked at before. Go through this, Fred talking each word before blending it.   Now choose a book of your book band colour from the Read Write Inc. eBook library and read this with an adult. Try to find one that you have not already read to challenge yourself. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |