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| **Year Three Learning** | |
| **Exercise**  Run on the spot for 30 seconds (counting to 30) to warm up then jump or hop on the spot for 30 seconds9. Complete as many star jumps as you can in 30 seconds. Repeat these activities another 2 times, see if you can beat how many star jumps you do each time. | |
| **English**  Spellings  -This week’s spelling pattern is adding the ‘ation’ suffix to verbs to form a noun.  -Watch this BBC bitesize video again to recap the rule.  -<https://www.bbc.co.uk/bitesize/topics/zqqsw6f/articles/zcb8k7h>  -If the verb ends in an ‘e’ drop the ‘e’ before adding ‘ation’.  -For example: prepare becomes preparation  -Here are today’s spellings:  - preparation -organisation -restoration  Alternative spellings   * they - be - he - me   Task   * Today you are going to be focussing on ‘time conjunctions’ to use in your story at the end of the week. Remember, a conjunction is a word that connects two clauses or sentences together. * Log on to education city with your personal log in. Click on subjects, English, year 3 then learn screens. Find the activity called ‘Understanding Conjunctions’, watch the video and then complete the activity. <https://go.educationcity.com/content_select/index/5/1/6/4#/c=42381> * Now find the sheet named ‘Time Conjunctions’ and complete the tasks by using a time conjunction to complete the sentences. Then write a sentence of your own using a time conjunction that you haven’t already used.   Alternative task   * Look at the sheet named ‘Short Sentences’. Complete task one by drawing a line from the picture to the correct word, using your phonics skills to read the words. * Then have a go at writing some short sentences using the same pictures, I have done one example for you. * **REMEMBER** to say the sentence in your head before writing it, making sure you sound out each word carefully. | |
| **Maths**  Times tables   * Log on to Times Tables Rockstars with your personal login. * <https://ttrockstars.com/> * Complete your personal timestable challenges and have a go at the battle set between Year 3. You could also try to challenge someone else in the class to a ‘Rock slam.’   Alternative timestables   * Complete the sheet called ‘Times Tables Sheet’, working out your 2’s, 5’s and 10’s times tables to do this.   Task   * Go on to BBC bitesize, KS2 maths and watch the video called ‘What is column addition?’ to recap your learning from yesterday. <https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/z3kmrwx> * Now complete the sheet named ‘Column Addition- Crossing 10’. * Read the example and make sure you know how to complete these, if you get confused you could look at yesterday’s PowerPoint again to help you. * Then complete all 9 questions yourself, using the column method to answer them.   Alternative learning   * Go on to BBC bitesize, KS2 maths and watch the video called ‘What is column addition?’ to recap your learning from yesterday. <https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/z3kmrwx> * Now complete the sheet named ‘Column Addition’. * Read the example to recap how to add 2 digit numbers together, look at yesterday’s again if you need help to remember. * Now complete the 9 questions underneath the example using the column method, if you need help to adding numbers together, you could use any objects in your house. * **REMEMBER** to add the ones first and then add the tens. | |
| **Geography**   * Open the PowerPoint called ‘Geography- Physical Geographical Features of Europe.’ * For the next few weeks you are going to be looking at human and physical geographical features. Watch this BBC bitesize video all about them. * <https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb#:~:text=Human%20and%20physical%20features%20are,have%20been%20built%20by%20people>. * Go through slide 3 and decide which features are physical geographical features. Check your answers once they appear on the slide. * Have a look at the key vocabulary on slide 4, do you know what these words mean? If not, use the internet or talk to an adult to find the meaning. * Go through the following slides, which go through different physical geographical features, listening to what is said and answer the questions as you go through each slide. * Research the different features online as you go through each slide, you could also look at others rivers, mountains and physical features across the world. | |
| **Reading**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘cornflake coin’.  -Recap what you predicted about the book yesterday with an adult.  -Using the sheet named ‘Reading- vocabulary’ read the key words, checking you know what they mean. If you don’t, talk to an adult about them or look online to find a definition.  - Now see if you can put the words into a sentence of your own.  Alternative Learning  -Re read the book that you read yesterday, reading the sounds, green words and red words at the front and back of the book before you read it. See if you can read more of the words in your head.  - Now answer the questions at the back of the book with an adult. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |